

## Apush Lesson 39 Handout 40 Answer Key

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### PAGE COLLINS

*The Impending Crisis of the South* Oxford University Press

The November 1994 midterm elections were a watershed event, making possible a Republican majority in Congress for the first time in forty years. *Contract with America*, by Newt Gingrich, the new Speaker of the House, Dick Armey, the new Majority Leader, and the House Republicans, charts a bold new political strategy for the entire country. The ten-point program, which forms the basis of this book, was announced in late September. It received the signed support of more than 300 GOP candidates. Their pledge: "If we break this contract, throw us out". *Contract with America* fleshes out the vision and provides the details of the program that swept the GOP to victory. Among the pressing issues addressed in this important book are: balancing the budget, stopping crime, reforming welfare, reinforcing families, enhancing fairness for seniors, strengthening national defense, cutting government regulations, promoting legal reform, considering term limits, and reducing taxes.

*Contract with America* Harper Collins

Reprint of the original, first published in 1859. The publishing house Anatioposi publishes historical books as reprints. Due to their age, these books may have missing pages or inferior quality. Our aim is to preserve these books and make them available to the public so that they do not get lost.

*The Federalist Papers* Perfection Learning

A classic synthesis of US security policy, now updated to include analysis of how Reagan, Bush Snr., Clinton, & Bush Jnr. have defended the nation. Previous ed.: 1982.

*Animal Farm* Brookings Institution Press

From the "preeminent historian of Reconstruction" (New York Times Book Review), a newly updated edition of the prize-winning classic work on the post-Civil War period which shaped modern America, with a new introduction from the author. Eric Foner's "masterful treatment of one of the most complex periods of American history" (New Republic) redefined how the post-Civil War period was viewed. Reconstruction chronicles the way in which Americans—black and white—responded to the unprecedented changes unleashed by the war and the end of slavery. It addresses the ways in which the emancipated slaves' quest for economic autonomy and equal citizenship shaped the political agenda of Reconstruction; the remodeling of Southern society and the place of planters, merchants, and small farmers within it; the evolution of racial attitudes and patterns of race relations; and the emergence of a national state possessing vastly expanded authority and committed, for a time, to the principle of equal rights for all Americans. This "smart book of enormous strengths" (Boston Globe) remains the standard work on the wrenching post-Civil War period—an era whose legacy still reverberates in the United States today.

*The Gilded Age* Bantam

What are the philosophical and historical foundations of the American political system? -- How did the framers create the Constitution? -- How has the Constitution been changed to further the ideals contained in the Declaration of Independence? -- How have the values and principles embodied in the Constitution shaped American institutions and practices? -- What rights does the Bill of Rights protect? -- What challenges might face American constitutional democracy in the twenty-first century? -- Reference.

*Last Lecture* Simon and Schuster

America's History for the AP® Course offers a thematic approach paired with skills-oriented pedagogy to help students succeed in the redesigned AP® U.S. History course. Known for its attention to AP® themes and content, the new edition features a nine part structure that closely aligns with the chronology of the AP® U.S. History course, with every chapter and part ending with

AP®-style practice questions. With a wealth of supporting resources, America's History for the AP® Course gives teachers and students the tools they need to master the course and achieve success on the AP® exam.

**America's History: for the AP® Course** Harper Collins

Rich in detail, filled with fascinating characters, and panoramic in its sweep, this magnificent, comprehensive work tells for the first time the complete story of the American woman from the Pilgrims to the 21st-century. In this sweeping cultural history, Gail Collins explores the transformations, victories, and tragedies of women in America over the past 300 years. As she traces the role of females from their arrival on the Mayflower through the 19th century to the feminist movement of the 1970s and today, she demonstrates a boomerang pattern of participation and retreat. In some periods, women were expected to work in the fields and behind the barricades—to colonize the nation, pioneer the West, and run the defense industries of World War II. In the decades between, economic forces and cultural attitudes shunted them back into the home, confining them to the role of moral beacon and domestic goddess. Told chronologically through the compelling true stories of individuals whose lives, linked together, provide a complete picture of the American woman's experience, *Untold* is a landmark work and major contribution for us all.

**American Slavery as it is** HarperCollins

Say "the Sixties" and the images start coming, images of a time when all authority was defied and millions of young Americans thought they could change the world—either through music, drugs, and universal love or by "putting their bodies on the line" against injustice and war. Todd Gitlin, the highly regarded writer, media critic, and professor of sociology at the University of California, Berkeley, has written an authoritative and compelling account of this supercharged decade—a decade he helped shape as an early president of Students for a Democratic Society (SDS) and an organizer of the first national demonstration against the Vietnam war. Part critical history, part personal memoir, part celebration, and part meditation, this critically acclaimed work resurrects a generation on all its glory and tragedy.

*Personal Narrative of the First Voyage of Columbus to America* National Academies Press

Predatory lending: A problem rooted in the past that continues today. Looking for an investment return that could exceed 500 percent annually; maybe even twice that much? Private, unregulated lending to high-risk borrowers is the answer, or at least it was in the United States for much of the period from the Civil War to the onset of the early decades of the twentieth century. Newspapers called the practice "loan sharking" because lenders employed the same ruthlessness as the great predators in the ocean. Slowly state and federal governments adopted laws and regulations curtailing the practice, but organized crime continued to operate much of the business. In the end, lending to high-margin investors contributed directly to the Wall Street crash of 1929. *Loan Sharks* is the first history of predatory lending in the United States. It traces the origins of modern consumer lending to such older practices as salary buying and hidden interest charges. Yet, as Geisst shows, no-holds barred loan sharking is not a thing of the past. Many current lending practices employed today by credit card companies, payday lenders, and providers of consumer loans would have been easily recognizable at the end of the nineteenth century. Geisst demonstrates the still prevalent custom of lenders charging high interest rates, especially to risky borrowers, despite attempts to control the practice by individual states. Usury and loan sharking have not disappeared a century and a half after the predatory practices first raised public concern.

**How the Other Half Lives** Delta

In a world of increasing dependence on information technology, the prevention of cyberattacks on a nation's important computer and communications systems and networks is a problem that looms large. Given the demonstrated limitations of passive cybersecurity defense measures, it is natural to consider the possibility that deterrence might play a useful role in preventing cyberattacks against

the United States and its vital interests. At the request of the Office of the Director of National Intelligence, the National Research Council undertook a two-phase project aimed to foster a broad, multidisciplinary examination of strategies for deterring cyberattacks on the United States and of the possible utility of these strategies for the U.S. government. The first phase produced a letter report providing basic information needed to understand the nature of the problem and to articulate important questions that can drive research regarding ways of more effectively preventing, discouraging, and inhibiting hostile activity against important U.S. information systems and networks. The second phase of the project entailed selecting appropriate experts to write papers on questions raised in the letter report. A number of experts, identified by the committee, were commissioned to write these papers under contract with the National Academy of Sciences. Commissioned papers were discussed at a public workshop held June 10-11, 2010, in Washington, D.C., and authors revised their papers after the workshop. Although the authors were selected and the papers reviewed and discussed by the committee, the individually authored papers do not reflect consensus views of the committee, and the reader should view these papers as offering points of departure that can stimulate further work on the topics discussed. The papers presented in this volume are published essentially as received from the authors, with some proofreading corrections made as limited time allowed.

**Reading Ladders** National Academies Press

"Give me Liberty, or give me Death!" is a famous quotation attributed to Patrick Henry from a speech he made to the Virginia Convention. It was given March 23, 1775, at St. John's Church in Richmond, Virginia, ..

**Representing Congress** Three Rivers Press

Many of us are searching continually for that just-right book for each and every one of our students. It is my hope to help you find those books. More importantly, I hope to help you guide students to the next great book and the one after that. That is the purpose of Reading Ladders. Because it is not sufficient to find just one book for each reader. -Teri Lesesne "I finished the Twilight Series-now what?" With Reading Ladders, the answer to a question like this can become the first rung on a student's climb to greater engagement with books, to full independence, and beyond to a lifetime of passionate reading. "The goal of reading ladders," writes Teri Lesesne, "is to slowly move students from where they are to where we would like them to be." With reading ladders you start with the authors, genres, or subjects your readers like then connect them to book after book-each a little more complex or challenging than the last. Teri not only shares ready-to-go ladders, but her suggestions will help you: select books to create your own reading ladders build a classroom library that supports every student's needs use reading ladders to bolster content-area knowledge and build independence assess where students are at and how far they've climbed. "If we are about creating lifetime readers and not just readers who can utilize phonological awareness and context clues to bubble in answers on a state test," writes Teri Lesesne, "then we need to help our students form lasting relationships with books and authors and genres and formats." Use Reading Ladders, help your students start their climb, and guide them to new heights in reading.

**Japan's Struggle to End the War** BoD - Books on Demand

2021 Facsimile of the 1945 Edition. This is now considered a classic Satire on dictatorship and one of Orwell's most enduring short novels. Fueled by Orwell's intense disillusionment with Soviet Communism, *Animal Farm* is a nearly perfect piece of writing, both an engaging story and an allegory that actually works. When the downtrodden beasts of Manor Farm oust their drunken human master and take over management of the land, all are awash in collectivist zeal. The future, however, is far from certain as the drama plays out in actual events. A cautionary tale. Reviews "Animal Farm remains our great satire on the darker face of modern history."-Malcolm Bradbury "As lucid as glass and quite as sharp...[Animal Farm] has the double meaning, the sharp edge, and the lucidity of Swift."-Atlantic Monthly "A wise, compassionate, and illuminating fable for our times."-The New York Times "Orwell has worked out his theme with a simplicity, a wit, and a dryness that are close to La Fontaine and Gay, and has written in a prose so plain and spare, so admirably proportioned to his purpose, that Animal Farm even seems very creditable if we compare it with Voltaire and Swift."-Edmund Wilson, The New Yorker "Orwell's satire here is amply broad, cleverly conceived, and delightfully written."-San Francisco Chronicle "The book for everyone and Everyman, its brightness undimmed."-Ruth Rendell

**Bundle of Compromises** Cengage Learning

Collected in one illuminating volume, the writings and speeches of John F. Kennedy reveal the man and president who inspired a generation. Here are the words that propelled a nation and moved the world, offering an important portrayal of the 35th president's entire career. Photographs throughout. *U.S. History* Penguin

Equip your students to excel on the AP® United States History Exam, as updated for 2016 Features "flexibility designed to use in a one-semester or one-year course "divided into nine chronological periods mirroring the structure of the new AP® U.S. College Board Curriculum Framework, the text reflects the Board's effort to focus on trends rather than isolated facts "each period features a one-page overview summarizing the major developments of the period and lists the three featured Key Concepts from the College Board Curriculum Framework "each Think As a Historian feature focuses on one of the nine historical thinking skills that the AP® exam will test "each chapter narrative concludes with Historical Perspectives, a feature that addresses the College Board emphasis on how historians have interpreted the events of the chapter in various ways "the chapter conclusion features a list of key terms, people, and events organized by theme, reflecting the College Board's focus on asking students to identify themes, not just events "chapter assessments include eight

multiple-choice items, each tied to a source as on the new AP® exam, as well as four short-answer questions "period reviews include both long-essay questions and Document-Based Questions in the format of those on the AP® exam, as updated for 2016

**Exploring World History** Heinemann Educational Books

"Linking America's past to the lives of kids today, Howard Egger-Bovet's latest American history production illustrates the power of Feudalism, the Articles of Confederation, the Magna Carta, and the Constitution . These DVDs include original and historical music, puppetry, and cinematography, and sends kids on an interactive walk through history."--Container.

**Loan Sharks** Turtleback

Printed in color. U.S. History is designed to meet the scope and sequence requirements of most introductory courses. The text provides a balanced approach to U.S. history, considering the people, events, and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience). U.S. History covers key forces that form the American experience, with particular attention to issues of race, class, and gender.

**We the People** University Press of Kansas

Classic Books Library presents this brand new edition of "The Federalist Papers", a collection of separate essays and articles compiled in 1788 by Alexander Hamilton. Following the United States Declaration of Independence in 1776, the governing doctrines and policies of the States lacked cohesion. "The Federalist", as it was previously known, was constructed by American statesman Alexander Hamilton, and was intended to catalyze the ratification of the United States Constitution. Hamilton recruited fellow statesmen James Madison Jr., and John Jay to write papers for the compendium, and the three are known as some of the Founding Fathers of the United States. Alexander Hamilton (c. 1755-1804) was an American lawyer, journalist and highly influential government official. He also served as a Senior Officer in the Army between 1799-1800 and founded the Federalist Party, the system that governed the nation's finances. His contributions to the Constitution and leadership made a significant and lasting impact on the early development of the nation of the United States.

**Washington's Farewell Address to the People of the United States, 1796** Read Books Ltd

Traces the history of the United States from the arrival of the first Indian people to the present day.

**America's Women** Macmillan Higher Education

INTRODUCTIONRepresenting Congress presents a selection of politicalcartoons by Clifford K. Berryman to engage studentsin a discussion of what Congress is, how it works,and what it does. It features the masterful work of one ofAmerica's preeminent political cartoonists and showcases hisability to use portraits, representative symbols and figures,and iconic personifications to convey thought-provokinginsights into the institutions and issues of civic life. The Houseof Representatives and Senate take center stage as nationalelected officials work to realize the ideals of the Founders.This eBook is designed to teach students to analyze history as conveyed in visual media.The cartoons offer comments about various moments in history, and they challenge thereader to evaluate their perspective and objectivity. Viewed outside their original journalisticcontext, the cartoons engage and amuse as comic art, but they can also puzzlea reader with references to little-remembered events and people. This eBook providescontextual information on each cartoon to help dispel the historical mysteries.Berryman's cartoons were originally published as illustrations for the front page of theWashington Post and the Washington Evening Star at various dates spanning the years from 1896to 1949. Thirty-nine cartoons selected from the more than 2,400 original Berryman drawingspreserved at the Center for Legislative Archives convey thumbnail sketches of Congress inaction to reveal some of the enduring features of our national representative government.For more than 50 years, Berryman's cartoons engaged readers of Washington's newspapers,illustrating everyday political events as they related to larger issues of civic life.These cartoons promise to engage students in similar ways today. The cartoons intrigueand inform, puzzle and inspire. Like Congress itself, Berryman's cartoons seem familiarat first glance. Closer study reveals nuances and design features that invite in-depthanalysis and discussion. Using these cartoons, students engage in fun and substantivechallenges to unlock each cartoons' meaning and better understand Congress. As theydo so, students will develop the critical thinking skills so important to academic successand the future health and longevity of our democratic republic.2 | R E P R E S E N T I N G C O N G R E S SHOW THIS eBook IS ORGANIZEDThis eBook presents 39 cartoons by Clifford K. Berryman,organized in six chapters that illustrate how Congress works.Each page features one cartoon accompanied by links toadditional information and questions.TEACHING WITH THIS eBookRepresenting Congress is designed to teach students aboutCongress-its history, procedures, and constitutional roles-through the analysis of political cartoons.Students will study these cartoons in three steps:\* Analyze each cartoon using the NARA Cartoon Analysis Worksheet\* Analyze several cartoons to discuss how art illustrates civic life using Worksheet 2\* Analyze each cartoon in its historic context using Worksheet 3 (optional)Directions:1. Divide the class into small groups, and assign each group to study one or more cartoonsin the chapter "Congress and the Constitution."2. Instruct each group to complete Worksheet 1: Analyzing Cartoons. Direct each group to share their analysis with the whole-class.3. Instruct each group to complete Worksheet 2: Discussing Cartoons. Students shouldapply the questions to all of the cartoons in the chapter. Direct each group to sharetheir analysis in a whole class discussion of the chapter.4. Repeat the above steps with each succeeding chapter.5. Direct each group to share what they have learned in the preceding activities in awhole-class discussion of Congress and the Constitution.6. Optional Activity: Assign each group to read the Historical Context Informationstatement for their cartoon. The students should then use the Historical Context