

Florida Community College At Jacksonville

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 We the People
 DHEW Publication No. (OE).

Florida Community College At Jacksonville

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IZAIAH KARTER

Educational Institution Numeric List Hackett Publishing

Drawing from site visits to 10 community colleges located in New York (New York), Miami (Florida), Cleveland (Ohio), Jacksonville (Florida), Kansas City (Missouri), Dallas (Texas), Los Angeles (California), Denver (Colorado), Pittsburgh (Pennsylvania), and Detroit (Michigan), this report traces the efforts of inner-city community colleges to provide education, training, and urban survival skills to new immigrants, high school dropouts, homeless, and socially and economically disadvantaged, as well as to large numbers of traditional students. Part 1 of the report presents a position statement by the Commission on Urban Community Colleges of the American Association of Community and Junior Colleges concerning the role of urban community colleges. Part 2 offers introductory information on the purpose of the study and on the campuses that were visited. Part 3 offers brief descriptions of each college's efforts to establish partnerships with the community,

build articulated and cooperative programs with schools and universities, and establish partnerships with business and industry. This section also highlights the colleges' role in the education and training of nontraditional students, in providing community services, and in serving as a home for community-based organizations and activities. In part 4, conclusions stress that: (1) the colleges' commitment to the central city in the face of extremely challenging odds appears to be firm; (2) urban community college leaders are firm in their belief that quality education is not and should not be sacrificed in the name of programs related to meeting social needs; (3) enrollment declines of the early and mid-1980's appear to have been reversed; (4) campus leadership continues to struggle with the issues of social change and higher education; and (5) there appears to be no national consensus on the multiple missions and roles of the central city campus and its special programs that reach out to the community. In conclusion, part 5 offers seven recommendations. (JMC)

Directory of Higher Education in Florida John Wiley & Sons

Describes and illustrates commemorations across the country of the bicentennial of the United

States Constitution.

State of the Art in Community-based Education in the American Community College Peterson's "More than 2,200 vocational schools east of the Mississippi River"--Cover.

Basic Student Charges at Postsecondary Institutions American Association of Community Colleges(AACC)

An overview is provided of the nontraditional, direct involvement of community colleges in economic development activities. While a review of the literature and a discussion of the factors leading to community colleges' participation in economic development are included, the primary focus of the monograph is on seven models of nontraditional involvement in economic development. Part 1 reviews the literature on economic development as it applies to community colleges and distinguishes between traditional and nontraditional activities. In part 2, key demographic, economic, and sociopolitical trends and forces are described that have provided incentives for community colleges' involvement in the economic growth of their regions and states. Case studies illustrating seven nontraditional models of direct involvement by community colleges

are presented in part 3. Descriptions are provided of the Institute for Business and Industry at Lake Michigan College (Michigan); the Mid-Florida Research and Business Center, Inc., at Daytona Beach Community College (Florida); the Pueblo Business Assistance Network at Pueblo Community College (Colorado); the Office Automation Center at Trident Technical College (South Carolina); performance-based contracting at Florida Community College at Jacksonville; the Beville Center for Advanced Technology at Gadsden State Community College (Alabama); and the international focus of the Center for Business and Industry at Miami-Dade Community College (Florida). Part 4 identifies key factors associated with the success of nontraditional approaches. (AYC)

We the People Taylor & Francis

The Book of Majors 2013 by The College Board helps students answer these questions: What's the major for me? Where can I study it? What can I do with it after graduation? Revised and refreshed every year, this book is the most comprehensive guide to college majors on the market. In-depth descriptions of 200 of the most popular majors are followed by complete listings of every major offered at over 3,800 colleges, including four-year, two-year and technical schools. The 2013 edition covers every college major identified by the U.S. Department of Education — over 1,100 majors are listed in all. This is also the only guide that shows what degree levels each college offers in a major, whether a certificate, associate, bachelor's, master's or doctorate. The guide features: • Insights — from the professors themselves — on how each major is taught, what preparation students will need, other majors to consider and much more! • Updated information on career options and employment prospects. • Inside scoop on how students can find out if a college offers a strong program for a particular major, what life is like for students studying that major, and what professional societies and accrediting agencies to refer to for more background on the major.

Department of State Publication Wintergreen Orchard House

Peterson's Two-Year Colleges 2011 includes information on nearly 2,000 accredited two-year undergraduate institutions in the United States and Canada, as well as some international schools. It also includes scores of detailed two-page descriptions written by admissions personnel. College-bound students and their parents can research two-year colleges and universities for information on campus setting, enrollment, majors, expenses, student-faculty ratio, application deadline, and contact information. SELLING POINTS: Helpful articles on what you need to know about two-year colleges: advice on transferring and returning to school for adult students; how to survive standardized tests; what international students need to know about admission to U.S. colleges; and how to manage paying for college State-by-state summary table allows comparison of institutions by a variety of characteristics, including enrollment, application requirements, types of financial aid available, and numbers of sports and majors offered Informative data profiles for nearly 2,000 institutions, listed alphabetically by state (and followed by other countries) with facts and figures on majors, academic programs, student life, standardized tests, financial aid, and applying and contact information Exclusive two-page in-depth descriptions written by college administrators for Peterson's Indexes offering valuable information on associate degree programs at two-year colleges and four-year colleges-easy to search alphabetically *Postsecondary Sourcebook for Community Colleges, Technical, Trade, and Business Schools Index of Majors and Sports* PediaPress

A study was conducted to determine the extent to which the community colleges' community-based mission has been understood and accepted and to assess the impact of this educational philosophy on local communities. Specifically, the study sought to: (1) explore the extent to which the community-based mission is reflected in the literature on the American community college; (2) identify and describe community-based programs that are notably effective in meeting community needs; (3) identify and describe institutions serving as prototypes of the community-based education philosophy; and (4) make recommendations for strengthening and expanding this mission. Study methodology involved reviewing the literature; defining and developing a set of criteria for evaluating community-based education based on the suggestions and ratings of a national panel of experts representing nine regions of the United States; surveying the presidents of 1,272 community colleges to gather information on exemplary programs; and selecting effective programs and prototype colleges. The four prototypes colleges (i.e., Florida Junior College at Jacksonville, Northeastern Junior College, Colorado, Northern Virginia Community College, and Valencia Community College, Florida) received high ratings with respect to involving community leaders in program planning and development; serving as a catalyst in community development;

receiving support, sponsorship and/or funding from business, special interest groups, or community organizations; offering courses on a flexible basis; and providing programs and activities at off-campus learning centers. The report offers information on effective community-based programs, profiles the prototype colleges and concludes by offering 18 descriptors of the community-based college, a checklist of recommendations for developing and establishing effective community-based education programs, and a set of proposals for implementing the recommendations. A 38-item bibliography and a 17-item annotated list of references are included. (EJV)

Numeric List of Educational Institutions College Board

Now Let Us Find the Right One for You. Peterson's has more than 40 years of experience working with students, parents, educators, guidance counselors, and administrators in helping to match the right student with the right college. We do our research. You'll find only the most objective and accurate information in our guides and on Petersons.com. We're with you every step of the way. With Peterson's resources for test prep, financial aid, essay writing, and education exploration, you'll be prepared for success. Cost should never be a barrier to receiving a high-quality education. Peterson's provides the information and guidance you need on tuition, scholarships, and financial aid to make education more affordable. What's Inside? Up-to-date facts and figures on application requirements, tuition, degree programs, student body profiles, faculty, and contacts Quick-Reference Chart to pinpoint colleges that meet your criteria Valuable tips on preparing for and scoring high on standardized tests Expert advice for adult learners and international students Book jacket.

Financial Assistance by Geographic Area American Association of Community Colleges(AACC)

"This rich and engaging book looks at instances of sanctified violence, the holy wars related to religion. It covers it all, from ancient to present day, including examples of warfare among Sikhs, Hindus and Buddhists, as well as Christians, Jews and Muslims. It is a comprehensive and readable overview that provides a lively introduction to the subject of holy war in its broadest sense—as 'sanctified violence' in the service of a god or ideology. It is certain to be a useful companion in the classroom, and a boon to anyone fascinated by the dark attraction of religion and violence." —Mark Juergensmeyer, University of California, Santa Barbara Contents: Introduction: What Is Holy War? Chapter 1: Holy Wars in Mythic Time, Holy Wars as Metaphor, Holy Wars as RitualChapter 2: Holy Wars of Conquest in the Name of a DeityChapter 3: Holy Wars in Defense of the SacredChapter 4: Holy Wars in Anticipation of the Millennium Epilogue: Holy Wars Today and Tomorrow Also included are a description of the Critical Themes in World History series, Preface, index, and suggestions for further reading.

The American Community College Amer. Assn. of Community Col

Praise for The American Community College "Since 1982, The American Community College by Cohen and Brawer has been the authoritative book on community colleges. Anyone who wants to understand these complex and dynamic institutions--how they are evolving, the contributions they make, the challenges they face, the students they serve, and the faculty and leaders who deliver the services and the curricula--will find The American Community College both essential reading and an important reference book." --George R. Boggs, president and CEO, American Association of Community Colleges "I have been a community college president for over forty-one years and a graduate professor for three decades. This book has been an inspiration to generations of students, faculty members, and administrators. It has become the classic of the field because it has great 'take-home' value to us all." --Joseph N. Hankin, president, Westchester Community College "In this latest edition of The American Community College, the authors continue to manifest their unique, highly knowledgeable perspective about the community college. This book is must-reading for all who desire to understand one of the most important educational institutions in the twenty-first century." --Barbara K. Townsend, professor and director, Center for Community College Research, College of Education, University of Missouri-Columbia "Cohen and Brawer's classic work is the touchstone for a comprehensive overview of the American community college. This is a seminal book for graduate students as well as seasoned professionals for understanding this uniquely American institution." --Charles R. Dassance, president, Central Florida Community College

Two-Year Colleges - 2010 Peterson's

Develop an entrepreneurial culture with the best practices discussed inside this resource.

Declining public resources, coupled with the demand that we do more with less, make it more of

an imperative that entrepreneurship, flexibility, and adaptability thrive in the community college environment. Seeing how other community colleges have brought entrepreneurship and creativity to life in their programs and services will inspire your own ideas for increasing revenue and reducing costs. You will also discover how strong leaders can become collaborators, facilitators, consensus makers, and incentive providers.

Book of Majors 2014 Peterson's

After the Florida State Legislature passed an act calling for the creation of two seminaries of learning in 1851, West Florida Seminary was established in Tallahassee. In the 1880s, the seminary's curriculum was reorganized along the lines of a conventional four-year college, and in 1901, the name was changed to Florida State College, better suiting its well-rounded liberal arts education and the traditional college experience offered to its students. With the passage of the Buckman Act in 1905, the school began a new chapter as the Florida Female College. After the name was changed to Florida State College for Women in 1909, it went on to rank as one of the premier women's colleges in the country. In 1947, in part to accommodate the influx of returning GIs, the school resumed its coeducational status as Florida State University. Combining traditional strength in the arts and humanities with recognized leadership in the sciences, Florida State University is one of the country's foremost research institutions today.

Community Colleges and Economic Development Arcadia Publishing

The University & College Phone Book - 2005 / 12th Edition is the fastest, easiest way to call, fax or write any university or college! Toll-free and fax numbers. 5,000+ listings. Alphabetical and geographical. Alabama through Wyoming. Community, Liberal Arts, Arts & Sciences, Junior, Seminary, Business and Technical. Now including Medical, Osteopathic, Dental, Chiropractic, Podiatric and Optometry schools. Saves time & money. Large size BOLD PRINT. A complete name, address and phone book of Universities and Colleges in the U.S.A. Directory assistance at your fingertips. The number one choice for credentialing, verification, and reference. Completely updated and verified.

Postsecondary Institutions Eligible for the Basic Grants Program Unicol, Inc.

* Is the conferring of baccalaureate degrees by community colleges a solution to increasing access to and capacity in higher education?* Will the conferring of baccalaureate degrees restrict open access to, and imperil the existing mission of, community colleges?* What are the models and alternative methods of delivery? What are the implications?Breaking away from their traditional mission of conferring only associate degrees and occupational credentials, an increasing number of community colleges have begun seriously to explore and, indeed, in some U.S. states and Canadian provinces, to actually implement offering and conferring bachelor's degrees. Some leaders see these changes as a natural extension of community colleges' commitment to access, while others view their awarding of baccalaureate degrees as inappropriate and threatening the basic core values of this unique sector of higher education. This has become a "hot" and controversial topic, not only among community college and university leaders, but also among policy makers, business leaders and students concerned with issues of access, cost and the structure and purposes of post-secondary education. This book analyzes the emerging trend of the community college baccalaureate degree in the United States and Canada in order to contribute to the development of policy. The authors aim to describe, document, and explain this significant development in higher education. They present the background, examples of practice and different models of delivery, develop a common terminology to facilitate discussion, give voice to the views of proponents and critics alike, and include a comprehensive bibliography and set of resources. This book is intended as a catalyst for dialog, action and further research on this critical and emerging trend. It is essential reading for leaders of community colleges, for administrators and planners in higher education concerned with issues of access and articulation, and anyone in public policy grappling with demographic trends and society's need for educated citizens able to meet the challenges of the future.

Labor-management Seminar IV Peterson's

The only book that describes majors in depth and lists the colleges that offer them.

Who Cares about the Inner City? Macmillan

Vocational & Technical Schools - East Community College Pr/Amer Assoc

Accredited Postsecondary Institutions and Programs

Peterson's Colleges in the South

The Community College Baccalaureate