
University Of Eastern Cape Application Form 2015

Going to University. The Influence of Higher Education on the Lives of Young South Africans
 University of Fort Hare/Eastern Cape Department of Education
 Field Guide to the Eastern & Southern Cape Coasts
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 The Spirit of Resistance in Music and Spoken Word of South Africa's Eastern Cape
 Contemporary Global Perspectives on Cooperative Learning
 Critical Realist Applications in Organisation and Management Studies

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[Going to University. The Influence of Higher Education on the Lives of Young South Africans](#) IGI Global

Prospective homeschoolers are parents looking for an alternative to the mainstream educational system for their offspring. But homeschooling children at high school level strikes fear into even the most dedicated of homeschoolers. They need information and answers to their questions. And with the current educational and unemployment problems in South Africa, young people need clear direction and guidance to help them achieve their goals. In addition to exploring the popular ways to gaining a recognised matric certificate outside the formal school system, Homeschooling High School also challenges readers to rethink their values, particularly the value they place on certification, and to consider some unconventional or alternative paths to success. In a clearly presented format, the book includes advice on legal matters, identifying appropriate courses, sourcing study material, tips on entrepreneurship, financing tertiary studies and the

testimonies of successful homeschooled graduates.

Homeschooling High School is a comprehensive guide to plotting a path through high school and beyond.

[University of Fort Hare/Eastern Cape Department of Education](#)
 Springer Nature

The convergence of modern technology and social dynamics have shaped the very fabric of today's organizations, making the role of Business Intelligence (BI) profoundly significant. Data-Driven Business Intelligence Systems for Socio-Technical Organizations delves into the heart of this transformative realm, offering an academic exploration of the tools, strategies, and methodologies that propel enterprises toward data-driven decision-making excellence. Socio-technical organizations, with their intricate interplay between human and technological components, require a unique approach to BI. This book embarks on a comprehensive journey, revealing how BI tools empower these entities to decipher the complexities of their data landscape. From user behavior to social interactions, technological systems to environmental factors, this work sheds light on the multifaceted sources of information that inform organizational strategies. Decision-makers within socio-technical

organizations leverage BI insights to discern patterns, spot trends, and uncover correlations that influence operations and the intricate social dynamics within their entities. Research covering real-time monitoring and predictive analytics equips these organizations to respond swiftly to demands and anticipate future trends, harnessing the full potential of data. The book delves into their design, development, and architectural nuances, illuminating these concepts through case studies. This book is ideal for business executives, entrepreneurs, data analysts, marketers, government officials, educators, and researchers.

Field Guide to the Eastern & Southern Cape Coasts Springer Nature

The Farmerfield Mission explores the history of a residential Christian community in South Africa established for Africans in 1838 by Methodist missionaries, destroyed in 1962 by the apartheid government when it was zoned as an exclusive area for white occupation, and returned to the descendants of the community under South Africa's land reform program in 1999.

Eastern Regional Remote Sensing Applications Conference
Penguin Random House South Africa

A much needed examination of contemporary approaches to animal healing in South Africa, informed by a strong understanding of history.

Mobilities of Knowledge Routledge

At the start of the twenty-first century we are acutely conscious that universities operate within an entangled world of international scholarly connection. Now available in paperback, *Empire of scholars* examines the networks that linked academics across the colonial world in the age of 'Victorian' globalization. Stretching across the globe, these networks helped map the boundaries of an expansive but exclusionary 'British academic world' that extended beyond the borders of the British Isles. Drawing on extensive archival research conducted in the United Kingdom, Canada, Australia, New Zealand and South Africa, this book remaps the intellectual geographies of Britain and its empire. In doing so, it provides a new context for writing the history of ideas and offers a critical analysis of the connections that helped fashion the global world of universities today.

Agrometeorological Applications for Climate Resilient Agriculture African Books Collective

This book examines the various ways in which some fragile states in the Global South (or states with limited statehood) have adopted, and adapted to, processes of governance in their quests to address the socialized problems affecting their societies. It tells the story of these states' resilience in the societal adaptation to a liberalized notion of governance. In addition to comparative case studies, the book also analyzes the engendered interplay of culture, economics, and politics in the creation of people-centric governance reforms. The contributing authors shed light on weak states' often constructive engagement in the promotion of state governance under a variety of societal conditions, adverse or otherwise, and on their ability to remain resilient despite the complexities of the political and economic challenges they face.

The Electrician Boydell & Brewer Ltd

Using a wealth of court records, *Colonizing Consent* shows how rape cases were caught up in, and helped shape, the major political debates in colonial South Africa.

Colonizing Consent BRILL

Around the world, more young people than ever before are attending university. Student numbers in South Africa have doubled since democracy and for many families, higher education is a route to a better future for their children. But alongside the overwhelming demand for higher education, questions about its purposes have intensified. Deliberations about the curriculum, culture and costing of public higher education abound from

student activists, academics, parents, civil society and policy-makers. We know, from macro research, that South African graduates generally have good employment prospects. But little is known at a detailed level about how young people actually make use of their university experiences to craft their life courses. And even less is known about what happens to those who drop out. This accessible book brings together the rich life stories of 73 young people, six years after they began their university studies. It traces how going to university influences not only their employment options, but also nurtures the agency needed to chart their own way and to engage critically with the world around them. The book offers deep insights into the ways in which public higher education is both a private and public good, and it provides significant conclusions pertinent to anyone who works in and cares about universities.

The Spectator Rowman & Littlefield

Over generations, human society has woven a rich tapestry of culture, art, architecture, and history, personified in artifacts, monuments, and landmarks arrayed across the globe. Individual communities are looking to exploit these local treasures for the benefit of the travelers who come to see them. *Hospitality, Travel, and Tourism: Concepts, Methodologies, Tools, and Applications* considers the effect of cultural heritage and destinations of interest on the global economy from the viewpoints of both visitor and host. This broadly-focused, multi-volume reference will provide unique insights for travelers, business leaders, sightseers, cultural preservationists, and others interested in the unique variety of human ingenuity and innovation around the world.

Selected Water Resources Abstracts CRC Press

This publication makes a valuable contribution to often problematic and pertinent South African higher education issues such as student access and success, student learning, student support and student engagement. In this regard, the authors draw on the works of higher education theorists such as Kuh, Tinto, Marton and Saeljoe. The book is primarily a helpful resource for South African learners in school, students at universities, life orientation teachers, as well as parents of prospective university students. It will especially assist students to adapt to the university environment.

The Indian News and Chronicle of Eastern Affairs
Routledge

While there is talk of the Fourth Industrial Revolution, old and new challenges bedevil the world - climate change, nutrition, and health poverty being at the top of the list. In seeking solutions to these and other problems which afflict the modern era, it is worthwhile to look into our collective past, to the traditions and knowledges of our ancestors. Such knowledge continues to exist in many parts of the world, though now marginalized by homogenous, Eurocentric ontology and epistemology. This book presents a compilation of reviews, case studies, and primary research attempting to locate the utility of traditional and Indigenous Knowledges in an increasingly complex world. It assembles chapter authors from across the world to tackle topics ranging from traditional knowledge-based innovations and commercialization, traditional medicine systems as practiced around the world, ethnoveterinary practices, and food innovation to traditional governance and leadership systems, among others. This book is an important resource for policymakers; scholars and researchers of cultural studies, leadership, governance, ethnobotany, anthropology, plant genetic resources and technology innovation; and readers interested in the history of knowledge and culture, as well as cultural activists and political scientists. Features: Unique combination of social science and anthropological aspects with natural science perspectives

Includes summaries aimed at policymakers to immediately see what would be relevant to their work Combines case studies illuminating important lessons learned with reviews and primary data Multidisciplinary in the scope of the topics tackled and assemblage of contributors Global footprint with contributions from Africa, Europe, North America, Asia, and the West Indies David R. Katerere, Department of Pharmaceutical Sciences, Tshwane University of Technology, South Africa Wendy Applequist, William L. Brown Center, Missouri Botanical Garden, St Louis, Missouri Oluwaseyi M. Aboyade, Department of Pharmaceutical Sciences, Tshwane University of Technology, South Africa and Nutritica SA, The Innovation Hub, Pretoria, South Africa Chamunorwa Togo, The Innovation Hub, Pretoria, South Africa

Green Networking and Communications African Books Collective From domestic to international settings, aid and assistance to less-developed areas has recently been bolstered by a boom in technological advances and new research. *Regional Development: Concepts, Methodologies, Tools, and Applications* presents a vital compendium of research detailing the latest case studies, architectures, frameworks, methodologies, and research on regional development. With over 100 chapters from authors from around the world, this three volume collection presents the most sophisticated research and developments from the field, relevant to researchers, academics, and practitioners alike. In order to stay abreast of the latest research, this book affords a vital look into regional development research.

Proceedings of The Focus Conference (TFC 2022) Manchester University Press

This book explores learning outcomes for low-income rural and township youth at five South African universities. The book is framed as a contribution to southern and Africa-centred scholarship, adapting Amartya Sen's capability approach and a framework of key concepts: capabilities, functionings, context, conversion factors, poverty and agency to investigate opportunities and obstacles to achieved student outcomes. This approach allows a reimagining of 'inclusive learning outcomes' to encompass the multi-dimensional value of a university education and a plurality of valued cognitive and non-cognitive outcomes for students from low-income backgrounds whose experiences are strongly shaped by hardship. Based on capability theorising and student voices, the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value. The book concludes that sufficient material resources are necessary to get into university and flourish while there; the benefits of a university education should be rich and multi-dimensional so that they can result in functionings in all areas of life as well as work and future study; the inequalities and exclusion of the labour market and pathways to further study must be addressed by wider economic and social policies for 'inclusive learning outcomes' to be meaningful; and that universities ought to be doing more to enable black working-class students to participate and succeed. *Low-Income Students, Human Development and Higher Education in South Africa* makes an original contribution to capability scholarship: conceptually in theorising a South-based multi-dimensional student well-being higher education matrix and a rich reconceptualisation of learning outcomes, as well as empirically by conducting rigorous, longitudinal in-depth mixed-methods research on students' lives and experiences in higher education in South Africa. The audience for the book includes higher education researchers, international capability scholars, practitioners and policy-makers.

Governance and Societal Adaptation in Fragile States IGI Global

Although the information and communication technology (ICT) industry accounted for only 2 percent of global greenhouse gas emissions in 2007, the explosive increase in data traffic brought about by a rapidly growing user base of more than a billion wireless subscribers is expected to nearly double that number by 2020. It is clear that now is the time to rethink how we design and build our networks. *Green Networking and Communications: ICT for Sustainability* brings together leading academic and industrial researchers from around the world to discuss emerging developments in energy-efficient networking and communications. It covers the spectrum of research subjects, including methodologies and architectures for energy efficiency, energy-efficient protocols and networks, energy management, smart grid communications, and communication technologies for green solutions. Examines foraging-inspired radio-communication energy management for green multi-radio networks Considers a cross-layer approach to the design of energy-efficient wireless access networks Investigates the interplay between cooperative device-to-device communications and green LTE cellular networks Considers smart grid energy procurement for green LTE cellular networks Details smart grid networking protocols and standards Considering the spectrum of energy-efficient network components and approaches for reducing power consumption, the book is organized into three sections: Energy Efficiency and Management in Wireless Networks, Cellular Networks, and Smart Grids. It addresses many open research challenges regarding energy efficiency for IT and for wireless sensor networks, including mobile and wireless access networks, broadband access networks, home networks, vehicular networks, intelligent future wireless networks, and smart grids. It also examines emerging standards for energy-efficient protocols. Since ICT technologies touch on nearly all sectors of the economy, the concepts presented in this text offer you the opportunity to make a substantial contribution to the reduction of global greenhouse gas emissions.

Open Learning as a Means of Advancing Social Justice IGI Global

Applied ethnomusicology is an approach guided by principles of social responsibility, which extends the usual academic goal of broadening and deepening knowledge and understanding toward solving concrete problems and toward working both inside and beyond typical academic contexts (International Council for Traditional Music 2007). This edited volume is based on the first symposium of the ICTM's Study Group on Applied Ethnomusicology in Ljubljana, Slovenia in 2008 that brought together more than thirty specialists from sixteen countries worldwide. It contains a Preface, an extensive Introduction, and twelve selected peer-reviewed articles by authors from Australia, Austria, Canada, Germany, Slovenia, Serbia, South Africa, the United Kingdom, and the United States of America, divided into four thematic groups. These groups encompass: diverse perspectives on the growing field of applied ethnomusicology in various geographical and problem-solving contexts; research and teaching-related connotations; the potential in contributing to sustainable music cultures; and the use of music in conflict resolution situations. The edited volume *Applied Ethnomusicology: Historical and Contemporary Approaches* brings together previously dispersed knowledge and perspectives, and offers new insights to various disciplines within the humanities and social sciences. Rooted in diverse scholarly traditions, it addresses a variety of challenges in today's world and aims to benefit the quality of human existence.

U.P.E. and the Eastern Cape Springer Nature

A weekly review of politics, literature, theology, and art.
Regional Development: Concepts, Methodologies, Tools, and Applications AFRICAN SUN MeDIA

This book investigates amaXhosa circumcision and the psychological processes involved. Lauraine Vivian employs concepts such as resilience, orthodoxy, broken men, and reciprocity to examine the experiences of men who have developed mental health issues in relation to their initiation into manhood. The chapters cover sensitive topics such as physical injury, pain, harm, and women's agency. Drawing on the stories of over seventy amaXhosa men, the book provides rare insight into circumcision and psychotic experience.

New Scientist CRC Press

From an array of prominent activists including Nelson Mandela and Steve Biko to renowned performers and oral poets such as Johnny Dyani and Samuel Mqhayi, the Eastern Cape region plays a unique role in the history of South African protest politics and creativity. *The Spirit of Resistance in Music and Spoken Word of South Africa's Eastern Cape* concentrates on the Eastern Cape's contribution to the larger narrative of the connection between creativity, mass movements, and the forging of a modern African identity and focuses largely on the amaXhosa population. Lindsay Michie explores Eastern Cape performance artists, activists, organizations, and movements that used inventive and historical means to raise awareness of their plight and brought pressure to bear on the authorities and systems that caused it, all the while exhibiting the depth, originality, and inspiration of their culture.

Homeschooling High School CRC Press

The introduction of social media has given many communities the opportunity to connect and communicate with each other at a higher level than ever before. Many organizations, from businesses to governments, have taken advantage of this important tool to conduct research and enhance efficiency. Libraries and educational institutions have also made use of social media to enhance educational marketing, engage with learning communities, adapt educational tools, and more. *The Research Anthology on Applying Social Networking Strategies to Classrooms and Libraries* describes the applications, tools, and

opportunities provided by the intersection of education and social media. It also considers the ways in which social media encourages learner engagement and community participation. Covering topics such as data collection, online professional learning networks, and reinforcement learning, this major reference work is a dynamic resource for pre-service teachers, teacher educators, faculty and administrators of both K-12 and higher education, librarians, archivists, government officials, researchers, and academicians.

Low-Income Students, Human Development and Higher Education in South Africa Taylor & Francis

This volume investigates the uptake of 'open learning' in South African Technical Vocational Education and Training (TVET) colleges and higher education institutions. Comprised of 16 studies focused on activities at a range of colleges and universities across the country, these chapters aim to promote a better understanding of open learning practices across the Post-School Education and Training (PSET) sector, including issues such as: recognition of prior learning, access for students with disabilities, work integrated learning, professional development, novel student funding mechanisms, leadership for open educational practices, institutional culture, student support, blended and online learning, flexible learning, online assessment, open educational resource development models and funding, and micro-credentials. This collection of peer-reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting 'open learning' as a means of advancing social justice. It includes a historical and contemporary understanding of the economic, cultural and political obstacles facing PSET, drawing on Nancy Fraser's theory of social justice as 'participatory parity' to better understand the ways in which 'open learning' may address systemic social injustices in order to allow South African students and educators to thrive. This volume emerges from research conducted by the Cases on Open Learning (COOL) project, an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching (CILT) at the University of Cape Town (UCT) in South Africa.