

Theories And Methods For The Practical Psychic

Models and Theories in Social Systems
 Studying Children in Context
 An Introduction to Applying Social Work Theories and Methods
 Meta-Ethnography
 Health Behavior Change
 Family Theories
 Theory and Methods of Statistics
 Purposeful Program Theory
 Time Series: Theory and Methods
 Theories and Methods of an Integrative Transactional Analysis
 Qualitative Health Psychology
 The Science of Writing
 Social Work Models, Methods and Theories
 Theories of Scientific Method
 An Introduction to Applying Social Work Theories and Methods
 Method and Theory in Paleoethnobotany
 A History of Theory and Method in the Study of Religion and Dance
 Analyses of Theories and Methods of Physics and Psychology
 An Introduction to Applying Social Work Theories and Methods 3e
 Advancing Family Theories
 Theory and Method in Higher Education Research
 Fashion Knowledge
 Theory and Method in Historical Ethnomusicology
 Comparison
 Methods, Theories, and Empirical Applications in the Social Sciences
 Qualitative Research for Education
 Sourcebook of Family Theories and Methods
 Program Evaluation Theory and Practice
 Theories and Methods of Spatio-Temporal Reasoning in Geographic Space
 Using Social Theory
 How to Build Social Science Theories
 Theories of Research Methodology
 Media Studies
 Methods and Theories of Art History
 Theories and Methods of Writing Center Studies
 Discourse Analysis as Theory and Method
 International Development Studies
 Researching the Public Opinion Environment
 Social Work Theories and Methods
 Methodological Reflections on Practice Oriented Theories

Theories And Methods For The Practical Psychic

Downloaded from ftp.bonide.com by guest

BENJAMIN LIZETH

Models and Theories in Social Systems Oldcastle Books

This engaging text takes an evenhanded approach to major theoretical paradigms in evaluation and builds a bridge from them to evaluation practice. Featuring helpful checklists, procedural steps, provocative questions that invite readers to explore their own theoretical assumptions, and practical exercises, the book provides concrete guidance for conducting large- and small-scale evaluations. Numerous sample studies—many with reflective commentary from the evaluators—reveal the process through which an evaluator incorporates a paradigm into an actual research project. The book shows how theory informs methodological choices (the specifics of planning, implementing, and using evaluations). It offers balanced coverage of quantitative, qualitative, and mixed methods approaches. Useful pedagogical features include: *Examples of large- and small-scale evaluations from multiple disciplines. *Beginning-of-chapter reflection

questions that set the stage for the material covered. **Extending your thinking" questions and practical activities that help readers apply particular theoretical paradigms in their own evaluation projects. *Relevant Web links, including pathways to more details about sampling, data collection, and analysis. *Boxes offering a closer look at key evaluation concepts and additional studies.

*Checklists for readers to determine if they have followed recommended practice. *A companion website with resources for further learning.

Studying Children in Context Academic Press

LaMothe paves the way for new theories and methods in the study of religion and dance by critiquing and displacing a conceptual dichotomy between "religion" and "dance" forged in the colonial era that justified western Christian hostility towards dance traditions across six continents over six centuries.

An Introduction to Applying Social Work Theories and Methods Springer

Family Theories: An Introduction by James M. White, Todd F. Martin, and new co-author Kari Adamsons provides an incisive, thorough primer to current theories of the family that balances the

diversity and richness of a broad scope of scholarly work in a concise manner. This best-selling text draws upon eight major theoretical frameworks developed by key social scientists to explain variation in family life. These frameworks include social exchange and choice, symbolic-interaction, family life course development, systems, conflict, feminist, ecological, and functional theories. This new Fifth Edition includes suggestions for integrating theory to guide a research program and more applications for those going on to careers in the helping professions. With an increased focus on both classical theories as well as contemporary and emerging theories, this text challenges students to think about how families and family theories have changed over the last 70 years as well as where family scholarship is headed.

Meta-Ethnography SAGE

Paleoethnobotany, the study of archaeological plant remains, is poised at the intersection of the study of the past and concerns of the present, including agricultural decision making, biodiversity, and global environmental change, and has much to offer to archaeology, anthropology, and the interdisciplinary study of human relationships with the natural world. Method and Theory in

Paleoethnobotany demonstrates those connections and highlights the increasing relevance of the study of past human-plant interactions for understanding the present and future. A diverse and highly regarded group of scholars reference a broad array of literature from around the world as they cover their areas of expertise in the practice and theory of paleoethnobotany—starch grain analysis, stable isotope analysis, ancient DNA, digital data management, and ecological and postprocessual theory. The only comprehensive edited volume focusing on method and theory to appear in the last twenty-five years, *Method and Theory in Paleoethnobotany* addresses the new areas of inquiry that have become central to contemporary archaeological debates, as well as the current state of theoretical, methodological, and empirical work in paleoethnobotany.

[Health Behavior Change](#) SAGE

'A sure-footed and self-confident book, ambitious in scope, authoritative in execution and practical in its implications' - Simon Maxwell, Director, Overseas Development Institute, London 'At last, a development studies text that encourages self-reflection from within the discipline. Highly recommended' - Professor Ray Kiely, Chair in International Politics, Queen Mary University of London 'This is the book that academics, development researchers and practitioners have been seeking for a long time. [It] addresses the most important issues which development researchers and practitioners cope with each and every day' - Dr Tran Tuan, Director, Research and Training Centre for Community Development, Hanoi, Vietnam. 'An insightful book for both development practitioners and researchers alike' - Professor K.N. Nair, Director Centre for Development Studies, Kerala, India This book is about working professionally in Development Studies as a student, researcher or practitioner. It introduces and addresses the fundamental questions that everyone engaged with development must ask: "What is 'development' and why do we wish to study it?" How do the many theoretical, methodological and epistemological approaches relate to research and practical studies in development? "How are development research and practice linked? Accessibly written, with extensive use of case study material, this book is an essential primer for students of development studies who require a concise, penetrating overview of its foundations. It is also core reading for students and practitioners concerned with the design of studies in the course of policy analysis, sector reviews, or project formulation, management and evaluation.

[Family Theories](#) Trans Pub

This collection helps students and researchers understand the foundations of writing center studies in order to make sound decisions about the types of methods and theoretical lenses that will help them formulate and answer their research questions. In the collection, accomplished writing center researchers discuss the theories and methods that have enabled their work, providing readers with a useful and accessible guide to developing research projects that interest them and make a positive contribution. It introduces an array of theories, including genre theory, second-language acquisition theory, transfer theory, and disability theory, and guides novice and experienced researchers through the finer points of methods such as ethnography, corpus analysis, and mixed-methods research. Ideal for courses on writing center studies and pedagogy, it is essential reading for researchers and administrators in writing centers and writing across the curriculum or writing in the disciplines programs.

[Theory and Methods of Statistics](#) Springer

The text is a comprehensive guide to the most commonly used theories and methods in social work practice. The introductory chapter covers the similarities and differences between a theory and a method, as well as psychosocial theories and concepts. Each subsequent chapter then explores in detail how to implement theories and methods, their strengths and limitations, alongside case examples, critical thinking questions and suggested further resources. Key features: • Illustrative case studies • Exercises • Case examples • Critical thinking questions • Further readings/resources • Revised content, including the addition of genograms and ecomaps This is a practical and essential guide for all social work students, practitioners, and practice educators who are working with students in field placements. The book is an updated third edition to a successful and established series. "The clarity with which Teater describes complex concepts for social workers is refreshing. This book will help promote understanding and best practice whilst being firmly grounded in key theories. It is a 'must have' for all social workers wherever they practise!" Dr Jonathan Parker, Professor of Society & Social Welfare, Bournemouth University, UK "This latest edition of 'Theories and Methods' is as solid as its predecessors academically, with a clear and easy to follow structure that makes it accessible in a way many such books are not. I have used previous editions in many situations, settings and levels, and endorse this latest as a must-have for anyone involved with social work. Explanation is clear and the use of tables,

diagrams and cases bring the theory alive and enable users to realistically transfer theory to practice. The use of exercise and questions provide a springboard to deeper learning as do the handy references and pointers to further reading at the end of each chapter. Inclusion of sections such as the 'cultural and ethical considerations' lend themselves to self-analysis, exploration and ultimately self-development. A dream of a book to work with as an academic, tutor, practice educator and trainer...as well as student." Michele Winter, Independent Social Worker & Teacher/Trainer, Social Care Training "I can wholeheartedly recommend this revised and updated edition of Barbra Teater's highly successful book. It remains essential reading for practitioners, undergraduate and postgraduate students of social work. The book provides a compelling and easily accessible analysis of key theories and methods. It challenges both students and practitioners to consider and reconsider how they can apply theories and methods to practice more effectively." Prof Hugh Mclaughlin, Manchester Metropolitan University, UK "What a great book - Barbra Teater and colleagues have managed to bring together a wealth of learning about different theories and methods of social work intervention in a clearly written and accessible format. Each chapter is focused on the application of theory to practice, and as such helps to act as a bridge from the classroom to direct work with individuals, families and groups. This new and updated edition is very likely to be one of those books that students have by their side throughout their studies, and bring with them into professional practice after graduation." Dr John Devaney, Centenary Professor of Social Work, University of Edinburgh, UK

[Purposeful Program Theory](#) Kendall/Hunt Publishing Company

Conceived as the successor to Gregg and Steinberg's *Cognitive Processes in Writing*, this book takes a multidisciplinary approach to writing research. The authors describe their current thinking and data in such a way that readers in psychology, English, education, and linguistics will find it readable and stimulating. It should serve as a resource book of theory, tools and techniques, and applications that should stimulate and guide the field for the next decade. The chapters showcase approaches taken by active researchers in eight countries. Some of these researchers have published widely in their native language but little of their work has appeared in English-language publications.

[Time Series: Theory and Methods](#) Springer

On theory and method in the changing field of fashion studies. At a point when fashion studies are expanding and the fashion industry is at a crucial point of change, *Fashion Knowledge* makes a valuable contribution to the field. The book explores current issues in fashion research, with a focus on the relationship between theory and practice. This edited collection assembles academic essays and intellectual activism next to visual essays and artistic interventions, proposing a different concept for fashion research that eschews the traditional logic of academic fashion studies. It features acclaimed designers, artists, curators, and theorists whose work investigates the multi-faceted debates on the rise of practice-based research in fashion. Contributors look at new forms of fashion knowledge that are forming along with shifting practices, shedding light on the entanglement of fashion and politics in both contemporary and historical moments.

[Theories and Methods of an Integrative Transactional Analysis](#) SAGE

This new and updated edition provides a complete understanding of health behavior change, from its theoretical building blocks to the practical challenges of developing and testing an intervention. It presents a theory-driven, scientific approach to understanding and changing health behaviors.

[Qualitative Health Psychology](#) Routledge

A student-friendly introduction to social work theories and methods, drawing on current social work research.

[The Science of Writing](#) SAGE Publications

This concise, applied, and very clearly written introduction to qualitative research methods can be used effectively in a semester, or year-long course. This introductory-level text provides the reader with a background for understanding the uses of qualitative research in education (and other professions) examining its theoretical and historical underpinnings, and providing the "how-to's" of doing qualitative research. This new edition places qualitative research within current debates about research methods and alternative ways of knowing. While the authors approach the subject from a sociological perspective, they also take care to reflect the many changes in conceptualization of qualitative research brought by post-structural and feminist thought. New to This Edition: - Rewritten Chapter 5, "Data Analysis," places more emphasis on the interpretive aspect of research and research writing. - Expanded coverage of action or practitioner research (Chapter 7) highlights a topic that is of immediate use. - Added emphasis on technology and

qualitative analysis software in qualitative research helps students to use and incorporate technology efficiently. Links to useful research websites have also been integrated throughout. - Expanded coverage of such topics as formal research designs, work with different cultures, critical race theory, and the debate over quantitative vs. qualitative research. - New end-of-chapter summaries, questions, and field assignments have been added to make this text easy to use with students. - A new Instructor's Manual/Test Bank is available online to adopters by contacting your local representative.

[Social Work Models, Methods and Theories](#) SAGE

Between good intentions and great results lies a program theory not just a list of tasks but a vision of what needs to happen, and how. Now widely used in government and not-for-profit organizations, program theory provides a coherent picture of how change occurs and how to improve performance. *Purposeful Program Theory* shows how to develop, represent, and use program theory thoughtfully and strategically to suit your particular situation, drawing on the fifty-year history of program theory and the authors' experiences over more than twenty-five years. "From needs assessment to intervention design, from implementation to outcomes evaluation, from policy formulation to policy execution and evaluation, program theory is paramount. But until now no book has examined these multiple uses of program theory in a comprehensive, understandable, and integrated way. This promises to be a breakthrough book, valuable to practitioners, program designers, evaluators, policy analysts, funders, and scholars who care about understanding why an intervention works or doesn't work." Michael Quinn Patton, author, *Utilization-Focused Evaluation* "Finally, the definitive guide to evaluation using program theory! Far from the narrow 'one true way' approaches to program theory, this book provides numerous practical options for applying program theory to fulfill different purposes and constraints, and guides the reader through the sound critical thinking required to select from among the options. The tour de force of the history and use of program theory is a truly global view, with examples from around the world and across the full range of content domains. A must-have for any serious evaluator." E. Jane Davidson, PhD, Real Evaluation Ltd. Companion Web site: josseybass.com/go/funnellrogers

[Theories of Scientific Method](#) SAGE

How can the study of families be scientific? What is the difference between postmodern and positivistic approaches? What is the role of models and metaphors in constructing our theoretical knowledge? In *Advancing Family Theories*, author James M. White addresses such difficult questions that have been longstanding issues within the field of family studies and examines these matters from a social science perspective. *Advancing Family Theories* explores two contemporary theories of the family-rational choice theory and transition theory. These diametrically different approaches illuminate what differing theories reveal about families. The book also discusses how meta-theories can assist in building and refining theory and offers insight on the understanding versus explanation debate. *Advancing Family Theories* gives students a precise notion of what a theory is and how theories work in research. The book not only looks at philosophical realms but also examines particular substantive theory to explain and predict family behaviors.

[An Introduction to Applying Social Work Theories and Methods](#) JHU Press

The chapters in this innovative guide share a common belief that thinking alongside ideas is an integral part of the research process. This book encourages the researcher to think through three key moments of the research process: the production of a research question; fieldwork; and analysis and writing.

[Method and Theory in Paleoethnobotany](#) Routledge

This volume collects the papers presented at the first international conference dedicated to spatial and temporal reasoning in geographic space, entitled "GIS: from space to territory - theories and methods of spatio-temporal reasoning". Within the National Center for Geographic Information and Analysis (NCGIA, one of the supporters of the conference) the importance of spatial and temporal reasoning was recognized several years ago. Initial research found that spatial reasoning in geographic or large-scale space is different from spatial reasoning in small-scale space, as usually dealt with in robotics and expert systems. Temporal reasoning has attracted interest in the artificial intelligence community. The volume also includes two invited papers: "Do people understand spatial concepts: the case of first-order primitives" by R.G. Golledge, and "Temporal databases" by R.T. Snodgrass.

[A History of Theory and Method in the Study of Religion and Dance](#) Routledge

"Does social work need another theory book? The answer has to be a resounding 'yes'. This is a

broad-based, authoritative and above all, accessible introduction to some key theories in social work. Each chapter follows a logical structure, beginning with the theory explained and moving onto basic assumptions, using theory in practice, strengths and limitations and wider considerations. The book will be useful for social work students and educators alike." Professor Vivienne E. Cree, School of Social & Political Science, The University of Edinburgh, UK This practical book provides a basic introduction to the most commonly used theories and methods in social work practice. The book explores the concept of a theory and a method, the difference between the two and the ways in which they are connected. Teater also discusses the social worker-client relationship and offers a handy overview of anti-oppressive practice. Assuming little to no prior knowledge, each chapter explores a single theory or method in depth and uses a variety of interactive tools to encourage you to explore your own thoughts and beliefs. Step-by-step illustrations show how to apply the theory/method to a social work case example and exercises, questions, diagrams, tables and figures all encourage further learning. An Introduction to Applying Social Work Theories and Methods is a practical guide for social work students to use both in the classroom and as a reference guide while on placement. Equally, this book is a useful reference for social work practitioners. Contributor David Kondrat

Analyses of Theories and Methods of Physics and Psychology Open University Press

This edition contains a large number of additions and corrections scattered throughout the text, including the incorporation of a new chapter on state-space models. The companion diskette for the IBM PC has expanded into the software package ITSM: An Interactive Time Series Modelling Package for the PC, which includes a manual and can be ordered from Springer-Verlag. * We are

indebted to many readers who have used the book and programs and made suggestions for improvements. Unfortunately there is not enough space to acknowledge all who have contributed in this way; however, special mention must be made of our prize-winning fault-finders, Sid Resnick and F. Pukelsheim. Special mention should also be made of Anthony Brockwell, whose advice and support on computing matters was invaluable in the preparation of the new diskettes. We have been fortunate to work on the new edition in the excellent environments provided by the University of Melbourne and Colorado State University. We thank Duane Boes particularly for his support and encouragement throughout, and the Australian Research Council and National Science Foundation for their support of research related to the new material. We are also indebted to Springer-Verlag for their constant support and assistance in preparing the second edition. Fort Collins, Colorado P. J. BROCKWELL November, 1990 R. A. DAVIS * /TSM: An Interactive Time Series Modelling Package for the PC by P. J. Brockwell and R. A. Davis. ISBN: 0-387-97482-2; 1991.

An Introduction to Applying Social Work Theories and Methods 3e Springer Science & Business Media

This volume presents a comprehensive overview of methodological issues and empirical methods of practice-oriented research. It examines questions regarding the scope and boundaries of practice-oriented approaches and practice theory. It discusses the potential advantages and disadvantages of the diversity resulting from the use of these approaches, as well as method and methodology-related issues. The specific questions explored in this volume are: What consequences are linked to the application of a praxeological perspective in empirical research when it comes to the choice of methods? Is there such a thing as an ideal path to follow in praxeological empirical research? What relationship is there between qualitative and quantitative

approaches? What differentiates practice-based social research from other perspectives and approaches such as discourse analysis or hermeneutics? The contributions in this book discuss these questions either from a methodological point of view or from a reflective perspective on empirical research practices.

Advancing Family Theories McGraw-Hill Education (UK)

An extended volume of New Literary History that considers the practice of comparison in literary studies and other disciplines within the humanities. Writing and teaching across cultures and disciplines makes the act of comparison inevitable. Comparative theory and methods of comparative literature and cultural anthropology have permeated the humanities as they engage more centrally with the cultural flows and circulation of past and present globalization. How do scholars make ethically and politically responsible comparisons without assuming that their own values and norms are the standard by which other cultures should be measured? Comparison expands upon a special issue of the journal *New Literary History*, which analyzed theories and methodologies of comparison. Six new essays from senior scholars of transnational and postcolonial studies complement the original ten pieces. The work of Gayatri Chakravorty Spivak, Ella Shohat, Robert Stam, R. Radhakrishnan, Bruce Robbins, Ania Loomba, Haun Saussy, Linda Gordon, Walter D. Mignolo, Shu-mei Shih, and Pheng Cheah are included with contributions by anthropologists Caroline B. Brettell and Richard Handler. Historical periods discussed range from the early modern to the contemporary and geographical regions that encompass the globe. Ultimately, Comparison argues for the importance of greater self-reflexivity about the politics and methods of comparison in teaching and in research.