

---

# Secondary Waec Maths English

---

CAREER CHOICE MADE EASY FOR SECONDARY SCHOOL STUDENTS

Nigerian Journal of Applied Psychology

Felimanuel Series

Vocationalisation of Secondary Education Revisited

State of the State

Revitalizing Nigerian Education in Digital Age

Curriculum Change in Nigeria

British Books in Print

Educational Assessment in a Time of Reform

A Global Perspective on Women in Leadership and Work-Family Integration

Directory of Tertiary Institutions in Ghana

The Mirror

Bima Research Papers

Challenges and Prospects in African Education Systems

Junior Graphic

Teacher Education at the Edge

Daily Graphic

Essays on Language in Societal Transformation

Graphic Showbiz

Daily Graphic

Values and Valuing in Mathematics Education

Report on the Supply of Secondary Level Teachers in English-speaking Africa, Country Study

Science Education in Nigeria

Graphic Showbiz

Ilorin Journal of Teacher Education

The Application of Mathematical Models to Educational Planning in Northwestern Nigeria

Daily Graphic

CAPS Multi-disciplinary Journal

Daily Graphic

Observation of the Differences in the Education System of the four major Chinese Countries and Nigeria

American Heritage Journal of Creativity

Countdown to Senior Secondary Certificate Examination, Government

Lessons in School Improvement from Sub-Saharan Africa

Felimanuel'S Great Success Secrets

West Africa

Tell

Nigerian English

Daily Graphic

---

## EZRA KOBE

---

*CAREER CHOICE MADE EASY FOR SECONDARY SCHOOL STUDENTS* Graphic Communications Group  
There are countless books on the market that address the personal challenges and institutional barriers that ambitious female leaders face in the United States. This volume furthers the conversation by comparing the experiences of women in leadership with regards to work-life balance from eight different countries around the globe. Collecting stories from women in the United States, Costa Rica, India, Iran, Nigeria, Norway, Sri Lanka, and Uganda, this volume provides insights into the issues women face globally regarding leadership and work-family integration. It offers a variety of perspectives from around the world, and highlights a variety of cultural norms regarding work and family integration.

*Nigerian Journal of Applied Psychology* Cuvillier Verlag

This engaging open access book discusses how a values and valuing perspective can facilitate a more effective mathematics pedagogical experience, and allows readers to explore multiple applications of the values perspective across different education systems. It also clearly shows that teaching mathematics involves not only reasoning and feelings, but also students' interactions with their cultural setting and each other. The book brings together the work of world leaders and new thinkers in mathematics educational research to improve the learning and teaching of mathematics. Addressing themes such as discovering hidden cultural values, a multicultural society and methodological issues in the investigation of values in mathematics, it stimulates readers to consider these topics in cross-cultural ways, and offers suggestions for research and classroom practice. It is a valuable resource for scholars of mathematics education, from early childhood through to higher education and an inspiring read for all mathematics teachers.

*Felimanuel Series* Graphic Communications Group

This paper generally lends support to the arguments advanced by Awonusi (1989, 1990, 2004) and others in favour of an endonormative as opposed to an exonormative standard for English pronunciation in Nigeria. They include the fact that the existing, exonormative standard, British Received Pronunciation (RP), has undergone and is still undergoing changes in its homeland, and is not homogeneous. The heightened social mobility of today's world perhaps works against the demarcation and homogenization of language varieties, and this is all the more true of the varieties or lects that have been proposed for Nigerian English when these are related, more or less explicitly, to educational attainment. Major attention is given in the paper to a schema of basilect, mesolect, and acrolect presented by Ugorji (2010), with a focus on his account of vowels and his presentation of a mechanism derived from optimality theory for evaluating vowels in contention. The basilect and the mesolect are found to be so close to each other that they might be combined. There would then be just two varieties. In contrast, the acrolect is close to British RP, albeit with many variants due to the conflict of two standardising forces, i.e. British RP and the basilect-mesolect. The vowel system

of an officially adopted endonormative standard – 'Nigerian RP' – would mainly be the same as that of British RP, but the optimality mechanism could be employed to give preference to some of the Nigerian variants for inclusion in it.

*Vocationalisation of Secondary Education Revisited* GRIN Verlag

Educational Assessment in a Time of Reform provides background information on large-scale examination systems more generally and the South African examination specifically. It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours. At the heart of the book is the debate on whether the current standard of education in Africa is good enough. If not, then how can it be improved? The aim of this book is to provide a point of departure for discussions on standard-setting, quality assurance, equating of examinations and assessment approaches. From this point of departure recommendations for practices in general and the exit-level (Grade 12) examination results in particular can be made. This book is ideal reading for principals, teachers, academics and researchers in the fields of educational assessment, measurement, and evaluation.

*State of the State* Emerald Group Publishing

Seminar paper from the year 2023 in the subject Pedagogy - Intercultural Pedagogy, , language: English, abstract: The paper examines the educational system of the four major Chinese countries and their similarity to Nigeria. The paper sifts through the educational administration, funding, and curricula of these countries, beginning with preschool education, compulsory education, upper secondary education, and higher education, as well as the structures of the educational systems. Analysis of similarities and differences was also examined.

**Revitalizing Nigerian Education in Digital Age** Africa! GLOW Missions Connect

International Education Inquiries is a book series dedicated to realizing the global vision of Education 2030. This vision involves "ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all." The founding editors seek to provide a forum for the diverse voices of scholars and practitioners from across the globe asking questions about transforming the vision of Education 2030 into a reality. Published chapters will reflect a variety of formats, free of methodological restrictions, involving disciplinary as well as interdisciplinary inquiries. We expect the series will be a leading forum for pioneers redefining the global discussion about the people, places and perspectives shaping Education 2030 outcomes. Education 2030 topics of interest include, but are not limited to, • Improving access to quality early childhood development, care, and pre-primary education; • Ensuring equal access for all women and men to affordable and quality education; • Increasing the number of youth and adults who have skills relevant for sustainable living and livelihoods; • Ensuring equal access for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations; • Achieving levels of literacy and numeracy required to engage in communities and employment; • Acquiring the knowledge and skills needed to promote sustainable development, including: \* Human right \* Gender equality, \*

Promotion of a culture of peace and non-violence, \* Global citizenship education, \* The appreciation of cultural diversity and of culture's contributions to sustainable development, • Providing safe, non-violent, inclusive and effective learning environments for all; • Recruiting, preparing, supporting, and retaining quality teachers.

Curriculum Change in Nigeria Springer Science & Business Media

From cradle to grave, the most common act of man is choice making. We take decision everyday for better livelihood. Every student has choice of career to make. Career is who you are and what you can still be able to do. In this book, choice of career is explained with clarity and guiding questions into a definite outcome that will save you from the effects of your unguided decisions due to corrupt environment, parents' wishes, peer groups, available institutions and detail of courses to study. As a student seeking guidance on choice of career, solemnly read through this book for timely and timeless treasure of good decision that will save and solve your generational issues. It also contains 96 successful career profiles. Happy reading!

**British Books in Print** Graphic Communications Group

**Challenges and Prospects in African Education System:** The general idea this book is trying to disseminate is to inform readers about the compelling challenges and prospects in African system of education. As we all know, when issues of Africa educational system is raised, the first set of thoughts that come to mind is decline in standard, deterioration of facilities, examination malpractices, cult crises or school-based violence, shortage of teachers, underqualified teachers, and poor teachers performance, which results in poor learning standards, lack of classroom discipline that is exacerbated by insufficient resources and inadequate infrastructure, failure of appropriate inspection and monitoring, and confusion caused by changing curricula without proper communication and training. All these have led to massive demoralization and disillusionment among teachers and a negative and worsening perception of African system of education. This, therefore, calls for in-depth analysis aimed at tutoring every stakeholder in education on how their action and inactions have individually and collectively contributed to the collapsing state of education in Africa. However, the prospect is that Africa's recovery and sustainable development can only be guaranteed through expansion and sustenance of both quantitative and qualitative of the continent's stock of human capital through education. In order for education to realize its key role in development, it must be provided to the younger segments of African society as quickly as human and financial resources permit, with the ultimate goal of developing a comprehensive, meaningful and sustainable system of education at all levels and for all age groups. This is the message that this book puts across in the six knitted sections.

Educational Assessment in a Time of Reform IAP

**Revitalizing Nigerian Education in Digital Age:** What most of the papers in this book have in common is the concern for the revitalization of Nigerian education in the digital age through ICT and other modern methods of making education functional and effective in the new modernity. While some of the chapters deal with conceptual issues, others consider the various role of education in this digital age and how Nigeria can be relevant. Most of the chapters present well-researched, detailed, and informative papers on how to reposition Nigerian education in the digital age. Specifically, the role of education in bringing Nigeria's new world about are discussed in simple language and then taken up

in different forms all through the book. Since Nigeria has to act fast and decisively to be on the same development and education wavelength as the other members of today's global family, serious actions are being suggested in this book. Revitalizing Nigerian Education in Digital Age simply means taking the above desiderata seriously. Nigeria has a daunting task here in view of the heavy education burden. This is the message that this book puts across.

A Global Perspective on Women in Leadership and Work-Family Integration Graphic Communications Group

Although the past few decades have witnessed growing interest in varieties of English around the world, no study of the Nigerian variety intended for the international market has yet been published. Making use of well-known paradigms, the book will relate Nigerian English, as a 'Second Language' variety, to other World Englishes. Its chief overall concern, however, is to provide a detailed descriptive account of the variety, seeking to show what is distinctive about it and also, in this perspective, distinguishing between more educated and less educated usage. After giving a sociolinguistic profile of Nigeria, where English today enjoys a more prominent role than ever before, it will examine in turn the phonology, morpho-syntax, and lexico-semantics of Nigerian English, with samples of written texts from the eighteenth century to the present. It will also give a comprehensive summary of academic research carried out in the field over the past fifty years. In this way the book will provide an introduction to the subject for the benefit of scholars and students in universities in many countries, and will serve as a useful companion to other books in De Gruyter Mouton's Dialects of English series.

Directory of Tertiary Institutions in Ghana Xlibris Corporation

The book is a cutting-edge contribution to the debate which has occurred for some time on the pros and cons of secondary education becoming more closely and explicitly related to preparing young people for the world of work. The book provides concrete examples of the vocationalisation of secondary education, with particular reference to the situation in Africa. The target audience for the book includes policy-makers, practitioners, administrators, education planners, researchers, teachers and teacher educators with a concern about the relationship between secondary education and education for the world of work (with particular reference to technical and vocational education and training - TVET.) The book appears in the Springer book series on 'Technical and Vocational Education and Training: Issues, Concerns and Prospects' and complements the 'International Handbook of Technical and Vocational Education and Training' and other publications in the 'International Library of TVET' all of which are publications of the 'UNESCO-UNEVOC International Centre for TVET' in Bonn, Germany

*The Mirror* Graphic Communications Group

**Lessons in School Improvement from Sub-Saharan Africa** describes the planning, delivery and evaluation of an improvement programme by EducAid. The evaluation showed that children in schools, whose teachers had taken part in the programme, made more progress in literacy, attendance and behaviour than children in control schools.

*Bima Research Papers* Graphic Communications Group

The American Heritage Journal of Creativity (AHJC) is a biannual journal of research from American Heritage University of Southern California located in the San Bernardino County in California, USA. It

is published twice in a year. It accepts creativity as going beyond the possession and use of artistic, musical or writing talent, but permeating throughout the curriculum, in science, social studies and other areas. Research works conducted in the academia without restriction to subject are invited. The objectives of AHJC are to disseminate internationally pragmatic academic research solutions in diverse disciplines that are functionally creative and relevant to community and universal issues. Essentially, the crucial requirement is that it has to be a research paper with empirical findings. AHJC provides a multidisciplinary forum for the publication of original research and technical papers, short communications, state-of-the-art developments in the liberal arts and sciences. Aside from articles, we also encourage prospective authors to submit book reviews, notes, short commentaries and full page relevant advertisements.

*Challenges and Prospects in African Education Systems* Walter de Gruyter GmbH & Co KG

A very illuminating story of hope and inspiration. For the student or young graduate who feels knocked down by the storms of life, this book is a reason to rise up and battle the storms, for surely behind the dark clouds the sun rises this dawn.

Junior Graphic Trafford Publishing

“It is chiefly through books that we enjoy intercourse with superior minds. In the best books, great men talk to us, give us their most precious thoughts, and pour their souls into ours. God be thanked for books. They are the voices of the distant and the dead, and make us heirs of the spiritual life of past ages. Books are true levelers. They give to all who will faithfully use them, the spiritual presence of the best and greatest of our race. – William Ellery Channing – Some of the things you will discover in Felimanuel Series, *The Magical Secret to Success in English Language, Essay Writing for Junior and Senior High Schools Volume 1, With Bonus Success Secrets*: • The book is comprehensively, logically and coherently written and the language used is also easy to understand; hence, little or no further explanation is needed. • The book teaches how to choose examination questions and answer them without sweat. • Sample outlines/plans and sample essays have been written to guide pupils and students. • The bonus success secrets will help pupils and students to pass in all seemingly difficult subjects like mathematics and science. • The bonus success secrets will also guide pupils and students towards the attainment of greater success in life. The book has been designed in such a way that it can be used for examination purposes and for other practical uses in the day-to-day life of whoever uses it faithfully. In writing this book on English Language,

essay writing, I decided to move away from the traditional way of some authors flooding their English Language, essay writing books with so many sample essays based on my experiences as an English teacher some years back. Many pupils / students have the habit of memorizing written essays found in books and reproduce them during examinations, class exercises or when given project/home work when they see that the question being asked is similar to the answered one they came across. I hope the experts in the educational sector will agree with me that this does not augur well for the proper development of the child because he/she would not have the opportunity to think and plan on his /her own before writing a script with originality (I stand to be corrected if I am mistaken). It is in line with this that I have given only single sample essays per essay topic treated with more suggested outlines/plans. Most people often fail to plan their lives and this usually have disastrous effects on them. Also in writing examination, most candidates fail to plan their essays before answering selected questions. As the old adage says, “If you fail to plan, you plan to fail.” It is based on the above that in writing this book, I dedicated the first chapter to the basics of essay writing. Below is an excerpt of chapter one of the book. After high lighting on the basics of essay writing, I went ahead to discuss what paragraphs are and how they can be used in our daily writings. This is followed by the use of punctuation marks. Here again, I have given a comprehensive write-up as to how punctuation marks can be used to enrich our written works. Other topics covered in the book are writing of narrative essays, descriptive essays, friendly letters, semi- formal letters, summary writing, argumentative essays, speeches and talks, report writing, articles for publication, expository essays and advertisement. After a comprehensive, logical and coherent treatment of each topic, I followed up with sample questions, outlines/plans and essays. These are only to serve as a guide to users of the book. I will like to take this opportunity to entreat teachers to encourage pupils /students whom they teach to learn how to write an outline/plan and to use it when answering essay related questions, not only with English language, but with all other subjects that they deem it fit to apply. Some people may not see the usefulness of the outline/plan, but it helps the pupil / stude

**Teacher Education at the Edge** Trafford Publishing

**Daily Graphic** Graphic Communications Group

**Essays on Language in Societal Transformation** Graphic Communications Group

Graphic Showbiz Springer

Daily Graphic AuthorHouse