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 Pidgins and Creoles in Education (PACE) Newsletter
 Mathematics and its Teaching in the Asia-Pacific Region
 Pacific Magazine
 Globalisation and Governance in the Pacific Islands
 Papua New Guinea Journal of Education

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Media Asia Crawford House Publishing

Papers originally presented at the Women in Education Conference, organized by the Education Faculty of the University of Papua New Guinea, and held Sept. 1-4, 1987.

Research in Melanesia Mitchell Beazley

This handbook provides an authoritative account of social work field education in the global south. It presents an overview of various aspects of theory and practice modules in the social work curriculum and advances in research in social work field education in the developing world through in-depth analyses and global case studies. Key features: • Discusses critical issues and new directions in the theory and practice of social work field education, challenges in field work education, decolonising field work training, developing competent social work graduates, aligning fieldwork with cultural practices in indigenous communities, the idea of clinical social work, and a comparative analysis of social work field supervision. • Integrates theory and practice of social work field education for students and teachers from diverse geographical and cultural contexts across the global south, including countries from South Asia and Asia, Africa, and Latin America and the Caribbean, covering India, Bangladesh, Pakistan, Nepal, Sri Lanka,

China, Georgia, Philippine, Turkey, Papua New Guinea, Eswatini, Republic of Trinidad & Tobago, Kenya, Nigeria, South Africa, Botswana, Chile, and Barbados. • Brings together international comparative perspectives on field work education in social work from leading experts, social work educators, and social work professionals. This handbook will be an essential resource for scholars and researchers of social work, development studies, social anthropology, sociology, education, South Asian studies, and Global South studies. It will also be useful to educators and practitioners of social work in global institutions of higher studies as well as civil society organisations.

Selective Index to the Times of Papua New Guinea Melbourne, Australia : Longman Cheshire

This volume explores corporate governance from three perspectives: a traditional economic, a philosophical, and an integrated business ethics perspective. Corporate governance has enjoyed a long tradition in the English-speaking world of management sciences. Following its traditional understanding it is defined as leadership and control of a firm with the aim of securing the long-term survival and viability of that firm. But recent business scandals and financial crises continue to provide ample cause for concern and have all fuelled interest in the ethical aspects. As a result, corporate governance has been criticized by many social groups. Economic sciences have failed to provide a clear definition of the corporate governance concept. Complexity increases if we embed the economic approach of corporate governance in a philosophical context. This book seeks to define the concept by examining its economic, philosophical and business ethics foundations.

Enga, Foundations for Development Springer Science & Business Media

In October 1996, The East Asia and Pacific Region developed a Regional Gender Action Plan that stressed the importance of country-specific strategies regarding gender issues. This report on gender in Papua New Guinea intends to lay the foundation for such a strategy. The report provides an outline of the key historical, economic, demographic, political, geographic, socio-cultural, legal and institutional issues that are relevant to understanding the status of women in Papua New Guinea today.

Sustainable Communities, Sustainable Development Bombay : Shakuntala Publishing House

University institutions have been a recent innovation in Papua New Guinea, a late product of that country's protracted development towards nationhood. Charged with rapidly augmenting an embryonic national bureaucratic-technical elite, they have been eminently successful in fulfilling their brief: since their foundation in the middle and late 1960s they have undertaken ambitious programmes of teaching and research, and have maintained the flow of graduates which helped make Independence possible in 1975. There have been costs, however. The proper role of universities in Papua New Guinea has long been a topic for lively - and sometimes disruptive - contention. The universities are autonomous bodies at the apex of a pyramid of government controlled institutions of tertiary education, the very complexity of which has ensured the persistence of numerous tensions. There have been many individuals and groups with interests in the system to defend, and ambitions to promote. At the same time the universities have been so central to the government's task of nation building that in trying to maximize its investment in them it has habitually sought to bring them, against their will, more closely under its control. Relations within and between the universities, and between them and the government, have consequently often been uneasy, especially in the period following Independence as the country trod an uncertain path into nationhood.

Man in New Guinea National Centre for Development Studies Research S Pacific St

This book provides the global mathematics education community with information on the recent and current status of the teaching of mathematics in a group of island nations in the Asia-Pacific region. Sri Lanka, Indonesia, Japan, the Philippines, Australia, Papua New Guinea, New Zealand, and twelve nations in the South Pacific Ocean. It is the third volume in a series conceived by Dr Bruce Vogeli of Columbia University Teachers College and published by WSP, aimed at producing contemporary accounts of mathematics teaching in a world-wide group of nations. Previous volumes have covered Central and South American nations and a selection of Muslim nations respectively.

Critical and Developmental Literacy Elsevier

The collection of essays on higher education in the South Pacific includes: "Transplanting the University" (David R. Jones); "Education in the Small Island States of the South Pacific: The Changing Role of the School and Its Implications for Higher Education" (Tupeni L. Baba); "Co-operation and Collaboration among the Higher Education Institutions within the South Pacific and Beyond" (I. F. Helu); "The Impact of Foreign Aid on Pacific Mores, Ideas, and Traditions" (Pa'o H. Luteru); "Research Methodology in Education and Indigenous Life in Papua New Guinea" (Naomi T. Martin); "Higher Education and the Needs of Small Islands in the South Pacific Region" (Tuingariki; Cecilia Short); "A French University in the South Pacific" (Jacques Borzeix); "Higher Education in the South Pacific: Diversity and the Humanities" (Satendra Nandan); and "Understanding Higher Education Systems: Conceptual Issues" (V. Lynn Meek). (MSE)

Towards a New Society World Bank Publications

Papua New Guinea is going through a crisis: A concentration on conventional approaches to development, including an unsustainable reliance on mining, forestry, and foreign aid, has contributed to the country's slow decline since independence in 1975. Sustainable Communities, Sustainable Development attempts to address problems and gaps in the literature on development and develop a new qualitative conception of community sustainability informed by substantial and innovative research in Papua New Guinea. In this context, sustainability is conceived in terms that include not just practices tied to economic development. It also informs questions of wellbeing and social integration, community-building, social support, and infrastructure renewal. In short, the concern with sustainability here entails undertaking an analysis of how communities are sustained through time, how they cohere and change, rather than being constrained within discourses and models of development. From another angle, this project presents an account of community sustainability detached from instrumental concerns with economic development. Contributors address questions such as: What are the stories and histories through which people respond to their nation's development? What is the everyday social environment of groups living in highly diverse areas (migrant settlements, urban villages, remote communities)? They seek to contribute to a creative and dynamic grass-roots response to the demands of everyday life and local-global pressures. While the overdeveloped world faces an intersecting crisis created by global climate change and financial instability, Papua New Guinea, with all its difficulties, still has the basis for responding to this manifold predicament. Its secret lies in what has been seen as its weakness: underdeveloped economies and communities, where people still maintain sustainable relations to each other and the natural world.

Distance edu Different Countries ANU E Press

"The Pacific Islands are feeling the effects of globalisation. Free trade in sugar and garments is threatening two of Fiji's key industries. At the same time other opportunities are emerging. Labour migration is growing in importance, and Pacific governments are calling for more access to Australia's

labour market. Fiji has joined Samoa, Tonga, Tuvalu and Kiribati as a remittance economy, with thousands of its citizens working overseas. Meantime, Papua New Guinea and Solomon Islands grapple with an older kind of globalisation in which overseas companies exploit mineral and forest resources. The Pacific Islands confront unique problems of governance in this era of globalisation. The modern, democratic state often fits awkwardly with traditional ways of doing politics in that part of the world. Just as often, politicians in the Pacific exploit tradition or invent it to serve modern political purposes. The contributors to this volume examine Pacific globalisation and governance from a wide range of perspectives. They come from Papua New Guinea, Solomon Islands, Hawai'i, the Federated States of Micronesia, Samoa, Fiji, New Zealand and Jamaica as well as Australia."--Publisher's description.

Corporate Governance and Business Ethics World Scientific

Popular among university applicants and their advisers alike, these guides presents a wide range of information on a specific degree discipline, laid out in tabular format enabling at-a-glance course comparison.

Capacity Building for IT in Education in Developing Countries Taylor & Francis

With their rich traditions of conflict resolution and peacemaking, the Pacific Islands provide a fertile environment for developing new approaches to crime and conflict. Interactions between formal justice systems and informal methods of dispute resolution contain useful insights for policy makers and others interested in socially attuned resolutions to the problems of order that are found increasingly in the Pacific Islands as elsewhere. Contributors to this volume include Pacific Islanders from Vanuatu, Fiji, the Solomon Islands, Papua New Guinea including Bougainville, as well as outsiders with a longstanding interest in the region. They come from a variety of backgrounds and include criminal justice practitioners, scholars, traditional leaders and community activists. The chapters deal with conflict in a variety of contexts, from interpersonal disputes within communities to large-scale conflicts between communities. This is a book not only of stories but also of practical models that combine different traditions in creative ways and that offer the prospect of building more sustainable resolutions to crime and conflict.

Accounting Education for the 21st Century Trotman Education

Accounting practice, whether in business or government, is more dynamic, more complex, and addresses a wider array of issues than it did as little as five years ago. Significant and rapid social, political, technological and economic changes are taking place in the world economy and it is increasingly recognised that accountants in all countries play a key role in the process of economic development. Accounting education is undergoing a thorough review on a worldwide basis and major developments are taking place to produce quality accounting education that can keep pace with dramatic world change. This book provides an up-to-date view of the state of accounting education throughout the world and focusses on the global challenges facing accounting education as we approach the millenium.

International Journal of University Adult Education ANU E Press

Deryn Watson CapBIT 97, Capacity Building for Information Technologies in Education in Developing Countries, from which this publication derives, was an invited IFIP working conference sponsored by Working Groups in secondary (WG 3. 1), elementary (WG 3. 5), and vocational and professional (WG 3. 4) education under the auspices of IFIP Technical Committee for Education (TC3). The conference was held in Harare, Zimbabwe 25th - 29th August 1997. CapBIT '97 was the first time that the IFIP Technical Committee for Education had held a conference in a developing country. When the Computer Society of Zimbabwe offered to host the event, we determined that the location and conference topic reflect the importance of issues facing countries at all stages of developmen- especially Information Technologies (IT) development. Information Technologies have become, within a short time, one of the basic building blocks of modern industrial society. Understanding IT, and mastering basic skills and concepts of IT, are now regarded as part of the core education of all people around the world, alongside reading and writing. IT now permeates the business environment and underpins the success of modern corporations as well as providing government with cost-effective civil service systems. At the same time, the tools and technologies of IT are of value in the process of learning, and in the organisation and management of learning institutions.

Women and Education in Papua New Guinea and the South Pacific Springer Science & Business Media

Report on proposals to improve the educational system and nonformal education in Papua New Guinea - points out desirable priorities in educational policy, particularly for out of school youth, noting a mismatch between expectations and educational capacity; makes recommendations to limit expansion of formal schooling and training centres, but to expand training of youth group leaders, support Church and voluntary organizations, and enhance training policy coordination for NFE. Bibliography and statistical tables.

Mathematics, Statistics & Computer Science APH Publishing

A Thousand Graduates University of Hawaii Press

A New Guinea Bibliography

Explorations in Higher Education

Community School Survey

A Kind of Mending