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LARSEN DASHAWN

Organization Descriptions and Cross-references Cambridge University Press
 All too often the poorest readers learn that if they keep quiet during sustained silent reading (SSR), they're doing okay--no reading required. This is especially true in middle school where class sizes are large and instructional emphasis is on content rather than reading. In *Are They Really Reading?*, Jodi Crum Marshall discusses how to find out if your students are using SSR time wisely and what to do about it if they're not. Her book describes how to support middle-grade readers who need it the most, while embracing a research-proven need to increase independent, self-selected reading time for students. Jodi

shares lessons and anecdotes from her classroom and from her experience as a reading specialist implementing her model schoolwide. She expands the traditional concepts of SSR to include read-alouds, writing, and accountability to scaffold struggling middle-grade students. Bolstered by these additional supports, Jodi's students dramatically increased their interest and ability in reading through a program they named Supporting Student Literacy (SSL). Classroom teachers will appreciate the clear direction on how and why to implement an SSR program. Administrators will appreciate the guidance for establishing a schoolwide literacy block that substantially improves student motivation and learning. *Are They Really Reading?* answers the following important questions: Why should I start an SSR program? How do I build a classroom

library? Where do I get funding for books and other materials? How do I prepare the students for SSR? How do I motivate students to read? What is the role of the teacher? How do I assess SSR? If you don't currently use a sustained silent reading program, this book will help you get started on the right track. If you worry that some of your students aren't really reading during SSR or if you want to enhance your program, here is a roadmap that is instructionally sound and flexible enough to fit your students' needs. *The Cassock and Gown on Culture* M.E. Sharpe
 This publication on *School Environment in Nigeria, Ghana, and the Philippines* is a continuation of our maiden publication published in 2015. The inclusion of Ghana in this edition is a conviction of the strategic position of the country's

educational system not only as a fast and dynamic developing economy in the African continent, but also one with an enviable educational culture. The articles in this edition are grouped under quality assurance, higher education, management, business, library, information and communications technology, special education, internationalization, and science issues with a view of proffering solutions, suggestions, and recommendations to several questions that may have risen over time in the academia.

Gombe Technical Education Journal
Springer

In this digital age, technology has become a very vital factor of development in all disciplines. Every day new software, devices and other technologies are being developed to improve lives in one way or another. Technology in its broadest terms could include the collection of tools, machinery, devices, modifications, arrangements and procedures used by humans. However, in the context of Educational Technology as presented in this book, it is understood as technologies that have arrived with the Information Revolution i.e. those associated with computers and Information Communication Technology. Examples of such technologies are electronics devices, computer, video, collaborative writing tools, social networking and the Internet. Innovative applications of technology in the classroom mean more than teaching basic computer skills and software programs in the class. It must happen across the disciplines and curriculum in ways that teaching and learning processes can be enhanced. It must also support active engagement, group participation, local and global collaboration, and interaction. This book presents innovative applications of educational technology tools in teaching and learning across various disciplines.

The Bookworm Educational Technology Research Paper (postgraduate) from the year 2022 in the subject Sociology - Work, Education, Organisation, , language: English, abstract: The purpose of this study was to investigate the perception of teachers, instructors, and students regarding the introduction of peer tutoring and reciprocal peer tutoring in the teaching and learning of Electrical Installation in technical colleges in Nigeria. The study examined the problems associated with student's academic performance in Electrical Installation in technical colleges. The study adopted a basic qualitative design to determine the perceptions of teachers, instructors, and

students of Electrical Installation regarding the introduction of peer tutoring and reciprocal peer tutoring in technical colleges in Nigeria. 15 participants took part in the study through personal interviews. The participants consisted of 3 teachers, 3 instructors, and 9 students from three selected colleges. Data collection was done through personal interviews. The interview was designed following the two research questions on which the study was based. The data were analyzed by coding the responses of teachers, instructors, and students.

Memoirs of a Nigerian Minister of Education GRIN Verlag

The EastWest Institute took over sponsorship of the Survey when the Open Media Research Institute in Prague closed in 1997 after publishing the first two annual volumes. Overviews of eastern Europe and the former Soviet states are followed by essays on regional issues and economics, and then analyses of the current situation in specific countries. The perspectives include a year of optimism in Hungary, keeping Latvia on a course toward the west, Slovenia as an island of stability, a year of western determination in Bosnia, Vojislav Sesilj as a demagogue waiting in Yugoslavia, and progress amid privation in Georgia. The texts are accompanied by maps, data boxes, feature stories, excerpts from documents, and profiles of key figures. Annotation copyrighted by Book News, Inc., Portland, OR

Technology Education in Nigeria Macmillan Nigeria Publishers, Limited

The National Science Education Standards set broad content goals for teaching grades K-12. For science teaching programs to achieve these goals—indeed, for science teaching to be most effective—teachers and students need textbooks, lab kits, videos, and other materials that are clear, accurate, and help students achieve the goals set by the standards. Selecting Instructional Materials provides a rigorously field-tested procedure to help education decisionmakers evaluate and choose materials for the science classroom. The recommended procedure is unique, adaptable to local needs, and realistic given the time and money limitations typical to school districts. This volume includes a guide outlining the entire process for school district facilitators, and provides review instruments for each step. It critically reviews the current selection process for science teaching materials—in the 20 states where the state board of education sets forth a recommended list and in the 30 states

where materials are selected entirely by local decisionmakers. Selecting Instructional Materials explores how purchasing decisions are influenced by parent attitudes, political considerations, and the marketing skills of those who produce and sell science teaching materials. It will be indispensable to state and local education decisionmakers, science program administrators and teachers, and science education advocates.

Automating Instructional Design
Independently Published

Master's Thesis from the year 2014 in the subject Book Science, Nnamdi Azikiwe University Awka, course: Mass Communication, language: English, abstract: The study has five objectives, namely: to find out the contributions that indigenous publishers are making towards the development of the Nigerian economy, to identify the various ways Literamed Publications market their books, to explore the challenges facing the book industry in general and Literamed in particular as well as the prospects available for Literamed Publications. Five research questions were also generated for which the study sought to answer. In carrying out the study several relevant literatures were reviewed including communication texts, past studies, online and offline articles, journals as well as papers presented at different fora that have bearing on the subject. The theoretical framework for the study is the libertarian theory of the press. The study being a survey utilized the questionnaire as instrument for data collection. A survey was conducted among the staff of Literamed publications limited by administering the questionnaire to a sample of 190 staff drawn through a simple random sampling. The findings indicate that publishers are contributing to the growth of the Nigerian economy (96.2%). The major challenges confronting the publishing industry include book piracy (39.3%) and inadequate infrastructure such as electricity (25.1%) while the prospects include the ever expanding population of schools enrolment and the policy of compulsory education coupled with government bulk purchases. The findings also indicate that the company uses a multi-sectoral approach in marketing their books such as institutional sales, supply to distributors, bookshops and more importantly to schools and end users. The study recommends, among other things, a synergistic approach in fighting copyright violations involving all stakeholders: authors, printers, publishers, booksellers, Nigerian Copyright Commission and other law enforcement

agencies.

MINIMUM STANDARDS FOR NCE

TEACHERS.: A summary of minimum standards for N.C.E. teachers Trafford Publishing

Scientific Study from the year 2010 in the subject Pedagogy - Job Education, Further Education, grade: 1.0, Bowen University, language: English, abstract: This research was carried out to investigate examination malpractice among secondary school students in Mushin Local Government area in Lagos State. The project highlights the causes of examination malpractice among secondary school students, the effect of examination malpractice and solution to examination malpractice in secondary schools. In this research work, a sample of twenty (20) teachers and one hundred (100) students were collected by means of simple random sampling techniques from five secondary schools in Mushin Local Government. The research instrument used for the study was the teacher's and student's perception questionnaire which was validated by the supervisor and used for the collection of data from the respondents. The data collected from respondents were analyzed with distribution tables and simple percentage. At the end of the analysis the study revealed the major reasons for examination malpractice which include parental pressure for good grades, value attached to certificate and so on. The study further recommend that parent should not put pressure on their children for good grades. Also emphasis should not be lay on certificates.

Does Education Matter? De Gruyter Saur Yearbook of International Organizations is the most comprehensive reference resource and provides current details of international non-governmental (NGO) and intergovernmental organizations (IGO). Collected and documented by the Union of International Associations (UIA), detailed information on international organizations worldwide can be found here. Besides historical and organizational information, details on activities, events or publications, contact details, biographies of the leading individuals as well as the presentation of networks of organizations are included.

The Nigerian Academic Forum Routledge New Millennium Economics is a three series book written to conform to the recently revised economics curricular in line with the New Millennium Development Goals (MDGs) objective by the Nigerian Educational Research and Development Council (NERDC). Some topics in the exiting curricular were repealed and new contemporary topics have been

incorporated. This new development has rendered the traditional and existing textbooks grossly inadequate in terms of contents coverage and in approach. Also, the dynamic and ever changing pattern of examination questions by relevant examination bodies, W.A.E.C, NECO, NABTEB, G.C.E and J.A.M.B has called for a great concern. All these has informed our decision to develop a highly quality text material which will be a true reflection of the new curricular. The book is learner centred and in line with best global practices. The topics have been carefully and exhaustively treated to stimulate the learners' interest and questions are asked in line with SSSCE, NECO, JAMB, NABTEB and WASSCE standards. Practice, Assessment and Revision questions are set at the end of every chapter and general practice questions including Multiple Choice Questions at the end of whole chapters to ensure that topics are extensively revised and help to monitor learners' level of progress in preparation for their terminal examinations. The language employed are simple and clear to accommodate the time pressures on students and teachers thereby making the concept taught rather interesting than abstract. It is in the light of the forgoing we strongly recommend these text materials to schools and other stakeholders for use The recent pronouncement by the Federal Ministry of Education through her agency Nigerian Educational Research and Development Council (NERDC) on education reform and the urgent necessity it requires to attain the New Millennium Development Goals (MDGs) and National Economic Empowerment and Development Strategies (NEEDs) with the central aim of using education as a tool for political, social, cultural and economic empowerment makes it necessary to revisit and re-examine the existing curricula for the Senior Secondary Schools with a view of re-structuring it so as to fit into the new education reform agenda. And also, to acquaint modern economics students with other central issues such as entrepreneurial skills, value orientation, peace and dialogue, human rights education, family/HIV/AIDS education etc which are embodiments of the contents of the new Senior Secondary School curriculum.

Foreign and Second Language Learning National Academies Press

Originally published in 1974, a comprehensive history of Nigerian Education, from early times right through to the time of publication, had long been needed by all concerned with Education in

Nigeria, students, teachers and educational administrators. No one was better qualified than Professor Fafunwa to provide such a book, and in doing so he gave due emphasis to the beginnings of Education in its three main stages of indigenous, Muslim and Christian Education. Nigerian Education had been considered all too often as a comparatively recent phenomenon, but this book points out from the start that 'Education is as old as Man himself in Africa' and that both Islam and Christianity were comparative newcomers in the field. A historical treatment of these three strands which have combined to make up the modern Educational system was vital to a clear understanding of what was needed for the future, and most of the first half of the book is concerned with these Educational beginnings. The imposing of a foreign colonial system on this framework did not always lead to a happy fusion of the systems, and the successes and the failures are examined in detail. There was no shortage of documentary evidence in the form of reports and statistics during the decades prior to publication, but this evidence was frequently scattered and inaccessible to the student, so that the author's careful selection of key evidence and reports, often drawn from his own personal experience, will be invaluable for those wishing to trace the development of Education in Nigeria up to the early 1970s. A knowledge of the history and development of the Nigerian Education system, of the numerous and intensely varied personalities and beliefs which have combined and often conflicted to shape it, is indispensable to all students in colleges and universities studying to become teachers. It is this knowledge that Professor Fafunwa set out to provide, drawing on his wide experience as teacher writer and educationalist.

Technology Education and the Realisation of Vision 2010 Marshall Cavendish

Poems that capture the life and work of artist Diego Rivera.

House of Symbols GRIN Verlag

The relevance of language acquisition to the day-to-day concerns of teaching and learning languages.

Open and Distance Non-formal Education in Developing Countries

AuthorHouse

This book outlines the findings and suggestions of the Law and Society Association's International Research Collaborations, which focused on the African Union's Agenda 2063. This outlined the ideal Africa aspired to by the year 2063: 'the Africa we want'. The authors examine socio-economic rights issues and

their impact on developing a strong educational agenda that can drive Africa to realize Agenda 2063. As Africa's development has remained slow in the face of many challenges, the need to embrace good governance, rule of law and human rights obligations are major tools to realize the continent's potential. The project focuses in particular on the central place of education law and policy in achieving the goals of Agenda 2063.

Diego Penguin UK

"Education, education, education" has become an obsession for politicians and the public alike. It is seen as an economic panacea: an engine for growth and prosperity. But is there a link between increased spending on higher education and economic growth? Professor Alison Wolf takes a critical look at successive governments' education policy and challenges many of the tenets of received wisdom: there are no economic reasons for spending more on higher education in order to stimulate growth. The conclusion of this devastating book is that a large

proportion of the billions poured into vocational training and university provision might be better spent on teaching the basics at primary school. *Bichi Journal of Education* Stenhouse Publishers

This book is the first comprehensive account of developments in open and distance non-formal education in developing countries for over more than 20 years. It includes many instructive and inspiring examples of how international agencies such as UNESCO, FAO, WHO, UNICEF, USAID and the Commonwealth of Learning and national providers are using radio, TV, online and mobile learning, telecentres and other means to achieve the Education for All, Millennium Development and Sustainable Development Goals. It describes the educational needs of the world's most disadvantaged, vulnerable and least formally educated children, youth and adult populations, including the disabled, refugees and prisoners. It also reports on

the successes, outcomes, constraints and shortcomings of using open and distance methods and technology to deliver literacy and numeracy programmes, equivalency, 'second chance' or alternative schooling, life skills and rural community development programmes and income generation and vocational training outside the framework of the formal education system. It concludes with suggestions for the extension and improvement of such lifelong learning. Designed to encourage further research and development in these capacity-building practices outside the established formal system, this is a must-read for all policy-makers, managers, educators, students and researchers interested in non-formal education for individuals, families and communities in the developing world.

The Challenge of Integration Springer
Salvaging Nigerian Economy GRIN Verlag
Nigeria, the Military & Political Leadership

Strategic Issues in the Management of Small-scale Enterprises in Nigeria