
Deadly Dances In The Bornean Rainforest Hunting K

The Language of Hunter-Gatherers

ETNOEKOLOGI KOMUNIKASI Orang Semende Memaknai Alam

Pangolins

Anthropological Perspectives on Children as Helpers, Workers, Artisans, and Laborers

2006/2007

Curiosities of Savage Life

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Evolutionary Perspectives on Child Development and Education

Understanding Cultural Transmission in Anthropology

Handbook of Ecological Economics

Learning Among Neanderthals and Palaeolithic Modern Humans

Reading Prehistoric Human Tracks

Environmental Anthropology

At Home in the Okavango
Climate Cultures
The Oxford Handbook of the Archaeology and Anthropology of Hunter-Gatherers
Crossing Borders
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Phillipps' Field Guide to the Mammals of Borneo and Their Ecology
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Modern Crises and Traditional Strategies
Conducting Research in Conservation
Southeast Asian Anthropologies
The Anthropology of Childhood
Childhood
Borneo Studies in History, Society and Culture
Deadly Dances in the Bornean Rainforest

*Deadly Dances In The
Bornean Rainforest
Hunting K*

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SHERLYN RISHI

The Language of Hunter-Gatherers
Springer

Most children in Africa start working from a very early age, helping the family or earning wages. Should this work be abolished, tolerated, or encouraged? Such questions are the subject of much debate. International and national organizations, employers, parents, and children often

have diverse opinions and put pressure in different directions. The contributions in this book offer intensive fieldwork and careful analysis of children's activities, considering childhood and family, work and play, work in rural and urban contexts, paths to learning, work and school, and children's rights. (Series: Reports on African Studies / Beitrage zur Afrikaforschung - Vol. 52)
ETNOEKOLOGI KOMUNIKASI Orang Semende Memaknai Alam SAGE
For more than a century, the study of hunting and gathering societies has been

central to the development of both archaeology and anthropology as academic disciplines, and has also generated widespread public interest and debate. The Oxford Handbook of the Archaeology and Anthropology of Hunter-Gatherers provides a comprehensive review of hunter-gatherer studies to date, including critical engagements with older debates, new theoretical perspectives, and renewed obligations for greater engagement between researchers and indigenous communities. Chapters provide in-depth archaeological, historical, and

anthropological case-studies, and examine far-reaching questions about human social relations, attitudes to technology, ecology, and management of resources and the environment, as well as issues of diet, health, and gender relations - all central topics in hunter-gatherer research, but also themes that have great relevance for modern global society and its future challenges. The Handbook also provides a strategic vision for how the integration of new methods, approaches, and study regions can ensure that future research into the archaeology and anthropology of hunter-gatherers will continue to deliver penetrating insights into the factors that underlie all human diversity.

Pangolins BRILL

The Peaceful People is the story of the Penan, the jungle nomads of Sarawak, who for decades have fought for possession and preservation of their traditional forest lands. Drawing on extensive first-hand interviews, as well as the diaries and journals of explorers, botanists and colonial administrators, and the observations of missionaries, the book provides the most comprehensive account of the dynamics of Penan society to date.

Written in a compelling and accessible style, the narrative tells the shocking history of the Penan, exposing massacres and murders, while recounting the nomads' uniquely shy and peaceful way of life. In particular, the analysis focuses on the Penan's consistently non-violent modern-day protests against rampant logging which attracted world attention in the 1980s and 1990s. The Peaceful People is essential reading for those interested in the history and culture of Borneo, the politics of logging and development, and the lives of indigenous peoples who seek new ways to survive in a hostile world.

Anthropological Perspectives on Children as Helpers, Workers, Artisans, and Laborers LIT Verlag Münster

This Open Access book explains that after long periods of prehistoric research in which the importance of the archaeological as well as the natural context of rock art has been constantly underestimated, research has now begun to take this context into focus for documentation, analysis, interpretation and understanding. Human footprints are prominent among the long-time under-researched features of the context in

caves with rock art. In order to compensate for this neglect an innovative research program has been established several years ago that focuses on the merging of indigenous knowledge and western archaeological science for the benefit of both sides. The book gathers first the methodological diversity in the analysis of human tracks. Here major representatives of anthropological, statistical and traditional approaches feature the multi-layered methods available for the analysis of human tracks. Second it compiles case studies from around the globe of prehistoric human tracks. For the first time, the most important sites which have been found worldwide are published in a single publication. The third focus of this book is on firsthand experiences of researchers with indigenous tracking experts from around the globe, expounding on how archaeological science can benefit from the ancestral knowledge. This book will be of interest to professional archaeologists, graduate students, ecologists, cultural anthropologists and laypeople, especially those focussing on hunting-gathering and pastoralist communities and who

appreciate indigenous knowledge.--

2006/2007 Walter de Gruyter

The concept of "cultural transmission" is central to much contemporary anthropological theory, since successful human reproduction through social systems is essential for effective survival and for enhancing the adaptiveness of individual humans and local populations. Yet, what is understood by the phrase and how it might best be studied is highly contested. This book brings together contributions that reflect the current diversity of approaches - from the fields of biology, primatology, palaeoanthropology, psychology, social anthropology, ethnobiology, and archaeology - to examine social and cultural transmission from a range of perspectives and at different scales of generalization. The comprehensive introduction explores some of the problems and connections. Overall, the book provides a timely synthesis of current accounts of cultural transmission in relation to cognitive process, practical action, and local socio-ecological context, while linking these with explanations of longer-term evolutionary trajectories.

Curiosities of Savage Life Cambridge University Press

The 1990s have seen a growing interest in the role of local ecological knowledge in the context of sustainable development, and particularly in providing a set of responses to which populations may resort in times of political, economic and environmental instability. The period 1996-2003 in island southeast Asia represents a critical test case for understanding how this might work. The key issues explored in this book are the creation, erosion and transmission of ecological knowledge, and hybridization between traditional and scientifically-based knowledge, amongst populations facing environmental stress (e.g. 1997 El Niño), political conflict and economic hazards. The book will also evaluate positive examples of how traditional knowledge has enabled local populations to cope with these kinds of insecurity.

Human Adaptation in the Asian Palaeolithic Cambridge University Press

This book is based on the research performed for the Replacement of Neanderthals by Modern Humans Project. The central issue of the project is the

investigation of possible differences between the two populations in cognitive ability for learning. The project aims to evaluate a unique working hypothesis, coined as the learning hypothesis, which postulates that differences in learning eventually resulted in the replacement of those populations. The book deals with relevant archaeological records to understand the learning behaviours of Neanderthals and modern humans. Learning behaviours are conditioned by numerous factors including not only cognitive ability but also cultural traditions, social structure, population size, and life history. The book addresses the issues in two parts, comparing learning behaviours in terms of cognitive ability and social environments, respectively. Collectively, it provides new insights into the behavioural characteristics of Neanderthals and modern humans from a previously overlooked perspective. Furthermore, it highlights the significance of understanding learning in prehistory, the driving force for any development of culture and technology among human society.

The Routledge Handbook of Indigenous

Environmental Knowledge Springer

This is the first comprehensive picture of the nomadic and formerly nomadic hunting-gathering groups of the Borneo tropical rain forest, totaling about 20,000 people.

Beyond the Green Myth Yale University Press

For the Orang Rimba of Sumatra – and tropical foragers in general – life in the forest engenders a kind of “connectedness” that is contingent not only on harmonious relations between people, but also between people and the non-human environment, including those supernatural agencies of the forest that people depend on for their spiritual and emotional wellbeing. Exploring this world, anthropologist Ramsey Elkholy treats embodied action and perception as the basis of shared experience and shows how various forms of embodied experience constitute the very foundations of human culture. In a unique methodological contribution, Elkholy adopts a set of body-centered approaches that reflect and capture the day-to-day, moment-to-moment ways in which people engage with the world. *Being and Becoming* is an

important contribution to phenomenological anthropology, hunter-gatherer studies, and to Southeast Asian ethnography more generally.

Being and Becoming Yale University Press

This edited book is the first major review of what has been achieved in Borneo Studies to date. Chapters in this book situate research on Borneo within the general disciplinary fields of the social sciences, with the weight of attention devoted to anthropological research and related fields such as development studies, gender studies, environmental studies, social policy studies and cultural studies. Some of the chapters in this book are extended versions of presentations at the Borneo Research Council’s international conference hosted by Universiti Brunei Darussalam in June 2012 and a Borneo Studies workshop organised in Brunei in 2012. The volume examines some of the major debates and controversies in Borneo Studies, including those which have served to connect post-war research on Borneo to wider scholarship. It also assesses some of the more recent contributions and interests of

locally based researchers in universities and other institutions in Borneo itself. The major strength of the book is the inclusion of a substantial amount of research undertaken by scholars working and teaching within the Southeast Asian region. In particular there is an examination of research materials published in the vernacular, notably the outpouring of work published in Indonesian by the Institut Dayakologi in Pontianak. In doing so, the book also addresses the urgent matters which have not received the attention they deserve, specifically subjects, themes and issues that have already been covered but require further contemplation, elaboration and research, and the scope for disciplinary and multidisciplinary collaboration in Borneo Studies. The book is a valuable resource and reference work for students and researchers interested in social science scholarship on Borneo, and for those with wider interests in Indonesia and Malaysia, and in the Southeast Asian region.

Nature and Culture Cambridge University Press

A seminal anthropological work on the

paradoxical relationship between human consciousness and the environment This book asks an age-old question about the relationship between human consciousness and the environment: How do we think about our own thoughts and actions? How can we transcend the exigencies of daily life? How can we achieve sufficient distance from our own everyday realities to think and act more sustainably? To address these questions, Michael R. Dove draws on the results of decades of research in South and Southeast Asia on how local cultures have circumvented the “curse of consciousness”—the paradox that we cannot completely comprehend the ecosystem of which we are part. He distills from his ethnographic, ecological, and historical research three principles: perspectivism (seeing oneself from outside oneself), metamorphosis (becoming something that one is not), and mimesis (copying something that one is not), which help a society to transcend the hubris and myopia of everyday existence and achieve greater insight into its ecosystem.

Killing, Capture, Trade and Ape Conservation Routledge

There is a growing recognition that the diversity of life comprises both biological and cultural diversity. But this division is not universal and, in many cases, has been deepened by the common disciplinary divide between the natural and social sciences and our apparent need to manage and control nature. This book goes beyond divisive definitions and investigates the bridges linking biological and cultural diversity. The international team of authors explore the common drivers of loss, and argue that policy responses should target both forms of diversity in a novel integrative approach to conservation, thus reducing the gap between science, policy and practice. While conserving nature alongside human cultures presents unique challenges, this book forcefully shows that any hope for saving biological diversity is predicated on a concomitant effort to appreciate and protect cultural diversity.

Learning Without Lessons Waveland Press

Environmental Anthropology: A Reader is a collection of historically significant readings, dating from early in the twentieth century up to the present, on

the cross-cultural study of relations between people and their environment. Provides the historical perspective that is typically missing from recent work in environmental anthropology Includes an extensive intellectual history and commentary by the volume’s editors Offers a unique perspective on current interest in cross-cultural environmental relations Divided into five thematic sections: (1) the nature/culture divide; (2) relationship between environment and social organization; (3) methodological debates and innovations; (4) politics and practice; and (5) epistemological issues of environmental anthropology Organized into a series of paired papers, which ‘speak’ to each other, designed to encourage readers to make connections that they might not customarily make Environmental Anthropology NUS Press This volume provides an overview of key themes in Indigenous Environmental Knowledge (IEK) and anchors them with brief but well-grounded empirical case studies of relevance for each of these themes, drawn from bioculturally diverse areas around the world. It provides an incisive, cutting-edge overview of the

conceptual and philosophical issues, while providing constructive examples of how IEK studies have been implemented to beneficial effect in ecological restoration, stewardship, and governance schemes. Collectively, the chapters in the Routledge Handbook of Indigenous Environmental Knowledge cover Indigenous Knowledge not only in a wide range of cultures and livelihood contexts, but also in a wide range of environments, including drylands, savannah grassland, tropical forests, mountain landscapes, temperate and boreal forests, Pacific and Indian Ocean islands, and coastal environments. The chapters discuss the complexities and nuances of Indigenous cosmologies and ethno-metaphysics and the treatment and incorporation of IEK in local, national, and international environmental policies. Taken together, the chapters in this volume make a strong case for the potential of Indigenous Knowledge in addressing today's local and global environmental challenges, especially when approached from a perspective of appreciative inquiry, using cross-cultural methods and ethical, collaborative approaches which limit bias and

inappropriate extraction of IEK. The book is a guide for graduate and advanced undergraduate teaching, and a key reference for academics in development studies, environmental studies, geography, anthropology, and beyond, as well as anyone with an interest in Indigenous Environmental Knowledge. *Traditional Forest-Related Knowledge* Springer

mereka yang sedang menempuh program S-3. Teringat ucapan salah seorang teman, Dr. Emeraldi Chatra, kalau kita kerjakan yang biasa, hasilnya akan biasa, kalau dikerjakan yang berbeda maka hasilnya akan berbeda pula, sementara energi yang dikeluarkan relatif sama. Karena itu, sayang rasanya jika energi maksimal itu tidak mencapai sesuatu yang berbeda, kalau tidak bisa dibilang maksimal. Dari berbagai diskusi, penelusuran kepustakaan, serta hasil perenungan, saya akhirnya memantapkan diri. Isu soal lingkungan adalah pilihan.

Catalogue University of New Mexico Press
How are children raised in different cultures? What is the role of children in society? How are families and communities structured around them?

Now in its third edition, this deeply engaging book delves into these questions by reviewing and cataloging the findings of over 100 years of anthropological scholarship dealing with childhood and adolescence. It is organized developmentally, moving from infancy through to adolescence and early adulthood, and enriched with anecdotes from ethnography and the daily media, to paint a nuanced and credible picture of childhood in different cultures, past and present. This new edition has been expanded and updated with over 350 new sources, and introduces a number of new topics, including how children learn from the environment, middle childhood, and how culture is 'transmitted' between generations. It remains the essential book to read to understand what it means to be a child in our complex, ever-changing world.

Berita Berghahn Books

Based on recent field research and excavation finds, the contributions in this volume focus on cultural practices and materials which reflect processes of integration, specification and diversification in the prehistory and early

history of Southeast Asia. With chapters on the variability and distribution of lithic assemblages, funerary practices, the spread of Neolithic cultures and field agriculture, and the development of Metal Age remains, different approaches are presented to interpret these phenomena in their specific environmental context. Crossing Borders contains 25 papers presented at the 13th International Conference of the European Association of Southeast Asian Archaeologists (EurASEAA). Held in Berlin in 2010, the conference was jointly organized by the Institute of Ancient Near Eastern Archaeology at the Freie Universität Berlin and the German Archaeological Institute. The peer-reviewed proceedings bring together archaeologists, art historians and philologists who share a common interest in Southeast Asia's early past.

The Peaceful People NIAS Press
 Front Cover -- Title Page -- Copyright -- Contents -- List of Illustrations -- 1: Multiple Perspectives on the Evolution of Childhood / Alyssa N. Crittenden and Courtney L. Meehan -- Social and Cognitive Correlates of Childhood and Human Life History -- 2: Development Plus Social

Selection in the Emergence of "Emotionally Modern" Humans / Sarah B. Hrdy -- 3: Childhood, Biocultural Reproduction, and Human Lifetime Reproductive Effort / Barry Bogin, Jared Bragg, and Christopher Kuzawa -- Growth and Development: Defining Childhood *Bitter Shade* Cipta Media Nusantara
 In two volumes, the SAGE Handbook of Social Anthropology provides the definitive overview of contemporary research in the discipline. It explains the what, where, and how of current and anticipated work in Social Anthropology. With 80 authors, contributing more than 60 chapters, this is the most comprehensive and up-to-date statement of research in Social Anthropology available and the essential point of departure for future projects. The Handbook is divided into four sections: - Part I: Interfaces examines Social Anthropology's disciplinary connections, from Art and Literature to Politics and Economics, from Linguistics to Biomedicine, from History to Media Studies. -Part II: Places examines place, region, culture, and history, from regional, area studies to a globalized world -Part III: Methods examines issues of method; from

archives to war zones, from development projects to art objects, and from ethics to comparison -Part IV: Futures anticipates anthropologies to come: in the Brain Sciences; in post-Development; in the Body and Health; and in new Technologies and Materialities Edited by the leading figures in social anthropology, the Handbook includes a substantive introduction by Richard Fardon, a think piece by Jean and John Comaroff, and a concluding last word on futures by Marilyn Strathern. The authors - each at the leading edge of the discipline - contribute in-depth chapters on both the foundational ideas and the latest research.

Comprehensive and detailed, this magisterial Handbook overviews the last 25 years of the social anthropological imagination. It will speak to scholars in Social Anthropology and its many related disciplines.

The SAGE Handbook of Social Anthropology National University of Singapore Press

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