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Invisible Strings

Drum

Responding to the Educational Needs of Post-school Youth

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The Rise of the Radical Right in the Global South

Higher Education

QUALITY OF LIFE SURVEY V (2017/18) THE QUALITY OF LIFE OF STUDENTS IN GAUTENG
An Evaluation of the First and Second Phases of Cost Sharing in Higher Education in Tanzania
Homeschooling High School
The Youth Dividend
Remote Possibilities
ICTR 2018 International Conference on Tourism Research
Corrupted
Extended Curriculum Programmes
Rebels and Rage
Cost-sharing and Accessibility in Higher Education: A Fairer Deal?
Faculty Perspectives on Vocational Training in South Africa
Handbook of the Economics of Education
The Law of South Africa
Student Politics in Africa

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CHURCH JOSE

Invisible Strings Academic Conferences and publishing limited Mamokgethi's life is brought to an abrupt halt by an unplanned pregnancy.

Drum Ntsikelelo's dream catcher

Adam Habib, the most prominent and outspoken university official through the recent student protests, takes a characteristically frank view of the past three years on South Africa's campuses in this new book. Habib charts the progress of the student protests that erupted on Wits University campus in late 2015 and raged for the better part of three years, drawing on

his own intimate involvement and negotiation with the students, and also records university management and government responses to the events. He critically examines the student movement and individual student leaders who emerged under the banners #feesmustfall and #Rhodesmustfall, and debates how to achieve truly progressive social change in South Africa, on our campuses and off. This book is both an attempt at a historical account and a thoughtful reflection on the issues the protests kicked up, from the perspective not only of a high-ranking member of university management, but also Habib as political scientist with a background as an activist during the struggle against apartheid. Habib moves between reflecting on the events of the last three years on university campuses, and reimagining the future of South African higher education. Adam Habib, the

most prominent and outspoken university official through the recent student protests, takes a characteristically frank view of the past three years on South Africa's campuses in this new book. Habib charts the progress of the student protests that erupted on Wits University campus in late 2015 and raged for the better part of three years, drawing on his own intimate involvement and negotiation with the students, and also records university management and government responses to the events. He critically examines the student movement and individual student leaders who emerged under the banners #feesmustfall and #Rhodesmustfall, and debates how to achieve truly progressive social change in South Africa, on our campuses and off. This book is both an attempt at a historical account and a thoughtful reflection on the issues the protests kicked up, from the perspective not only of a high-ranking member of university management, but also Habib as political scientist with a background as an activist during the struggle against apartheid. Habib moves between reflecting on the events of the last three years on university campuses, and reimagining the future of South African higher education.

Responding to the Educational Needs of Post-school Youth
BRILL

This is an inspirational true story, extolling the power of a dream. The perception of the world with its endless possibilities. Regardless of the circumstances and the challenges, honest living accomplishes the truest most well deserved victory. Identification of self worth is key to a peaceful approach to life and perseverance and the practise of patience can prove to be very rewarding. Time rewards tons in the presence of the future.

Getting Skills Right: South Africa African Books Collective
These proceedings represent the work of researchers participating in the International Conference on Tourism Research (ICTR 2018) which is being hosted by JAMK University of Applied Sciences, Jyväskylä, Finland on 23-24 March 2018.

Juta's Statutes of South Africa Penguin Random House South Africa

Vol. 4/edited by Eric A. Hanushek, Stephen Machin, Ludger Woessmann. What is the value of an education? Volume 4 combines recent data with new methodologies to examine this and related questions from diverse perspectives. School choice and school competition, educator incentives, the college premium, and other considerations help make sense of the investments and returns associated with education.

Annual Report Gauteng City Region Observatory (GCRO)

This is a new release of the original 1930 edition.

A Framework for Transformation Walter de Gruyter GmbH & Co KG

The introduction of ECPs in South African Universities is seen by many as South Africa's key strategy for addressing the problem of poor patterns of student success and has its basis on the uncontested acceptance that an extended study duration may be necessary to bring some categories of learners to a level of parity with the readiness expectations of their course of study. Even so, this transformative strategic imperative has been plagued by a range of challenges that include poor systems readiness; poor selection mechanisms in the identification of ECP students; poor numeracy and literacy amongst students, and indifferent teacher involvement in ECPs. This volume offers a rare insight into many

of the above-recognised challenges and in so doing provides critical matter for thought for educators within the higher education sector.

Higher Education Financing in East and Southern Africa African Books Collective

The Cape Peninsula University of Technology (CPUT) is one of four Universities of Technology established by the South African government in 2005 with a focus on vocational training. This book presents faculty experiences of CPUT's innovative, work-integrated learning and teaching model, as well as findings from practice-based research being done in the institution. The purpose of this volume is to be a resource for other institutions in South Africa that wish to try similar strategies, as well as a to trigger a community of practice with vocationally oriented institutions outside of South Africa.

Fees Must Fall Jonathan Ball Publishers

Prospective homeschoolers are parents looking for an alternative to the mainstream educational system for their offspring. But homeschooling children at high school level strikes fear into even the most dedicated of homeschoolers. They need information and answers to their questions. And with the current educational and unemployment problems in South Africa, young people need clear direction and guidance to help them achieve their goals. In addition to exploring the popular ways to gaining a recognised matric certificate outside the formal school system, *Homeschooling High School* also challenges readers to rethink their values, particularly the value they place on certification, and to consider some unconventional or alternative paths to success. In a clearly presented format, the book includes advice on legal

matters, identifying appropriate courses, sourcing study material, tips on entrepreneurship, financing tertiary studies and the testimonies of successful homeschooled graduates.

Homeschooling High School is a comprehensive guide to plotting a path through high school and beyond.

Accessing Post-School Studies NYU Press

Breaking a Rainbow, Building a Nation is a first-hand account of the university protests that gripped South Africa between 2015 and 2017, widely better known as the #FeesMustFall. Chikane outlines the nature of student politics in the country before, during and after the emergence of #MustFall politics, exploring the political dynamics that informed and drove the student protests, and the effect that these #MustFall movements have had on the nature of youth politics in the country. Chikane looks at how the current nature of youth politics is different from previous youth upheavals that have defined South Africa, specifically due to the fact that the protests were being led by so-called coconuts, who are part of the black elite. *Breaking a Rainbow, Building a Nation* poses the provocative question, can coconuts be trusted with the revolution?

Knowledge Beyond Colour Lines Wits University Press

This book constitutes the proceedings of the 12th International Conference on Electronic Government and the Information Systems Perspective, EGOVIS 2023, which took place in Penang, Malaysia, during August 28-30, 2023. The 8 full papers presented together with 1 short paper were carefully reviewed and selected from a total of 17 submissions. They were organized in topical sections as follows: e-Government; strategy; artificial intelligence. Electronic Government and the Information Systems Perspective

African Sun Media

Creating the New African University grapples with the existence of African universities, particularly in post-independent Africa, where Higher Education Institutions (HEIs) are supposed to live up to the expectations of being adaptive in dealing with prevalent complex, dynamic contemporary and future challenges facing African societies. The book tackles the issue of what ought to be done for African universities to maintain a structure and identity that ensures their relevance in Africa's development through generating and transforming knowledge into actions for the common good. It engages issues within the context of how post-colonial transformative obligations have been managed in light of the prevalent epistemological and pedagogical underpinnings that form the foundations of these universities as they seek to break from the clutches of colonial legacies. This book further highlights an urgent need to do away with silos and embrace a multidisciplinary, interdisciplinary, transdisciplinary and cross-disciplinary dialogical approach towards knowledge generation. Such an approach is essential in efforts aimed at enhancing the sustainable reconfiguration of university structures and functions whilst linking knowledge produced to diverse social, economic and political facets of African societies in ways that promote and sustain competitiveness in a rapidly globalising world beset with technological advancements.

Low-Income Students, Human Development and Higher Education in South Africa Elsevier

In what ways does access to undergraduate education have a transformative impact on people and societies? What conditions are required for this impact to occur? What are the pathways

from an undergraduate education to the public good, including inclusive economic development? These questions have particular resonance in the South African higher education context, which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent. Higher education is recognised in core legislation as having a distinctive and crucial role in building post-apartheid society. Undergraduate education is seen as central to addressing skills shortages in South Africa. It is also seen to yield significant social returns, including a consistent positive impact on societal institutions and the development of a range of capabilities that have public, as well as private, benefits. This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues.

Reflections of South African Student Leaders: 1994 to 2017 BoD – Books on Demand

The research reflected in this volume indicates that in South Africa there are almost three million youth between the ages of 18 and 24 who are not in education, training or employment - a situation which points not only to a grave wastage of talent, but also to the possibility of serious social disruption. The authors in this work paint a picture of the enormous reservoir of human talent which exists in the country, but is not provided with the means to develop. Responding to the Educational Needs of Post-School Youth attempts not only to sketch the scope and extent of the current post-school educational crisis, but also to explore possible solutions through collaboration in the higher education sector. The findings reported here are a result of three distinctive

but linked research components conducted by the Further Education and Training Institute (University of Western Cape), the Centre for Higher Education Transformation, and the Southern Africa Labour and Development Research Unit (University of Cape Town). The research was funded by the Ford Foundation and the project conducted in consultation with the Department of Education.

Higher Education Pathways African Minds

Food Science and Technology: Trends and Future Prospects presents different aspects of food science i.e., food microbiology, food chemistry, nutrition, process engineering that should be applied for selection, preservation, processing, packaging, and distribution of quality food. The authors focus on the fundamental aspects of food and also highlight emerging technology and innovations that are changing the food industry. The chapters are written by leading researchers, lecturers, and experts in food chemistry, food microbiology, biotechnology, nutrition, and management. This book is valuable for researchers and students in food science and technology and it is also useful for food industry professionals, food entrepreneurs, and farmers.

A Newton Among Poets Taylor & Francis

This nine-country study of higher education financing in Africa includes three East African states (Kenya, Tanzania and Uganda), five countries in southern Africa (Botswana, Lesotho, Mozambique, Namibia and South Africa), and an Indian Ocean island state (Mauritius). *Higher Education Financing in East and Southern Africa* explores trends in financing policies, paying particular attention to the nature and extent of public sector funding of higher education, the growth of private financing

(including both household financing and the growth of private higher education institutions) and the changing mix of financing instruments that these countries are developing in response to public sector financial constraints. 'This unique collection of African-country case studies draws attention to the remaining challenges around the financing of higher education in Africa, but also identifies good practices, lessons and common themes.

Creating the New African University African Minds

Higher education rates are increasing throughout the Western world, yet at the same time, government budgets face increasing constraints. This has ensured that the importance of student support is recognized in many countries. In recent years there has been a world-wide movement towards the use of income contingent loans (ICL) for higher education. ICLs are now used in six countries following the Australian innovation of 1989, with the governments of many more countries looking very seriously at the model. This impressive new book by Bruce Chapman analyzes ICLs (particularly their use in supporting students), exploring the experiences of a number of other countries adopting them. Chapman presents analysis of a number of disparate case studies to illustrate how ICLs can aid risk management policy reforming in both progressive and administratively feasible ways. This book describes, examines and promotes an exciting new role for the public sector as a manager of risk, and argues that ICLs have enormous potential to change the extent and nature of social and economic activities. With the author's experience in the design and implementation of the Australian student financial support schemes, this is a knowledgeable, informative and enlightening book that will be

useful to researchers, students and policy-makers alike.

Perspectives on Student Affairs in South Africa Springer Science & Business Media

This report identifies effective strategies to tackle skills imbalances in South Africa.

Breaking a Rainbow, Building a Nation Routledge

In South African higher education, the images of dysfunction are everywhere. Student protests. Violence. Police presence. Rubber or real bullets. Class disruptions. Burning tyres. Damaged buildings. Injury and sometimes death. Reports of wholesale corruption. Year after year, often in the same set of universities; the problem of routine instability seems insoluble. The financial, academic and reputational costs of ongoing dysfunction are high, especially for those universities caught-up in the never-ending struggle to overcome apartheid legacies. Any number of explanations have been ventured, including a lack of resources, shortage of capacity, rural location, corrupt officials, and endemic conflict. *Corrupted* takes a deeper look at dysfunction in an attempt to unravel the root causes in a sample of South African universities. At the heart of the problem lies the vexed issue of resources or, more pertinently, the relationship between resources and power: who gets what, and why? Whatever else it aspires to be—commonly, a place of teaching, learning, research and public duty—a university in an impoverished community is also a rich concentration of resources around which corrupt staff, students and those outside of campus all vie for access. Taking a political economic approach, Jonathan Jansen describes the daily struggle for institutional resources and offers accessible, sensible insights. He argues that the problem won't be solved through

investments in 'capacity building' alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities. Rather, durable solutions would include the depoliticisation of university councils and appointments of academics with integrity and capacity to manage and lead these fragile institutions. This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly.

Black Tax Pan Macmillan South Africa

'The real significance of this book lies in the fact that it tells us more about the everyday life of black South Africans. It delves into the essence of black family life and the secret anguish of family members who often battle to cope.' – Niq Mhlongo A secret torment for some, a proud responsibility for others, 'black tax' is a daily reality for thousands of black South Africans. In this thought-provoking and moving anthology, a provocative range of voices share their deeply personal stories. With the majority of black South Africans still living in poverty today, many black middle-class households are connected to working-class or jobless homes. Some believe supporting family members is an undeniable part of African culture and question whether it should even be labelled as a kind of tax. Others point to the financial pressure it places on black students and professionals, who, as a consequence, struggle to build their own wealth. Many feel they are taking over what is essentially a government responsibility. The contributions also investigate the historical roots of black tax, the concept of the black family and the black middle class. In giving voice to so many different perspectives, *Black Tax* hopes

to start a dialogue on this widespread social phenomenon.